

Slimbridge Primary School

Arts Policy.

Slimbridge Primary School defines The Arts as the opportunities for creativity, self-expression and fulfilment afforded by subject areas such as art and design, dance, drama and music. All these art forms offer children an opportunity to explore, express and communicate their feelings whilst gaining experience of the wider world. Through the arts children can develop creatively, enhancing their self-esteem and confidence.

We have a commitment to ensuring all pupils have access to, and benefit from, a wide-ranging and balanced arts curriculum in order to enrich and enhance children's learning experience, and foster their development as a well-rounded individual.

Aims of the Arts Curriculum.

- That children can engage with a varied range of arts experiences.
- To encourage and enable children to appreciate, reflect on and make value judgements about the quality of their work and that of others.
- To encourage all children to become enthusiastic participants in the arts and to derive pleasure and pride in their achievements.
- To encourage development of confidence, self-esteem and maturity through valued participation in arts activities.

Entitlement.

Children will follow the National Curriculum for Art, Music, Dance and Drama. Topics will be planned to enhance the children's appreciation of different cultures through the arts.

Music is taught weekly by a specialist music teacher to the children in Classes 2 to 5. In addition to the class music lessons, paid lessons are available for a number of different instruments. Some lessons are provided by the school through our Pupil Premium funding. All children practice singing for assemblies and performances and the Yr 5 & 6 children will attend Young Voices every other year. There is also the opportunity for children to join the school ensemble.

Drama is incorporated into different subject areas, Literacy (hot seating, reading plays), PHSE and even Science (dramatizing the water cycle). Most children will be involved in a larger performance each year, either the KS1 nativity, Harvest Assembly or the Key Stage 2 summer performance.

Dance is usually taught through PE as part of the annual curriculum, but we occasionally run an after school club offering dance.

Art is taught both as an independent subject and as a way to enhance topic work and a range of subjects across the curriculum (for example representing different shapes in maths).

Special Educational needs

All children have access to the arts as part of their curriculum, children will be supported appropriately as necessary.

Resources

Art and design resources are stored in each class or available centrally in the Willow room. Music equipment is stored in the Music cupboard in the hall and in the Non-fiction library.