

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spending projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template to effectively meet the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£26,644
Total amount allocated for 2021/22	£17,030
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,042
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£43,674

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 92% (£40,273)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
engage children in the benefits of a daily fitness regime	Launch the fitness programme, appoint fitness leaders. Allsorts to train the fitness leaders.	1 hr of TA time to plan the programme.	The average fitness is raised across year groups from baseline to final assessment	Lead by trained TA in school and Year 6 Sports Leaders.
Mid-day Supervisors to engage pupils in meaningful physical playtime activities and games which promote active lifestyles	Develop a range of active play activities across the week. Allsorts to train fitness leaders, as an additional session	£350 to train Yr6 leaders £6351		Develop a programme that is interesting, engaging and varied.
Fund PE specialists to teach PE so each pupil gets a minimum of 1 hour of specialist PE per week.	Assess baseline fitness. Ensure PE sessions are timetable – 1 hour a week per year group. Skills and activities to be progressive.	4 hrs of Allsorts specialist £7,600 TA 4 hrs PE support = £3,190	Small groups or larger groups with 2 staff of PE of 1 hr each week.	Skills are progressive and sports introduced to compliment skills development.

Develop the playing surface to allow more safe space for PE activities and active play activities.	Re surface the tarmacked area, remove dangerous raised metal work and dips that collect water and mud. Reduce the risk of slips and trips	Resurfacing £22,782	A safe PE and games space	Surface should last for a minimum of 20years
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assemblies used to celebrate and encourage the participation of wider sporting pursuits, and to encourage all children to be involved in sport. Awards funded and used to encouraged. New sports kits brought to raise school profile and pride.	Achievements celebrated in assemblies, including sports with school and at grassroots activities/clubs.	£250	All children with certificates and achievements are celebrated. Parents attend assemblies	Profile of sports within the school highlighted.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1.1% (£500)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training for the PE specialist to develop skills and improve progression in planning	Identify available training Attend PE conference and Dursley sports events	£500	New clubs offered and uptake is improved	Increased confidence

Support for the Specialist to provide inclusive lessons	Work with Allsorts to plan and deliver inclusive activities	Included in the provision above	Lessons meet the needs of all pupils	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.9% (£2,160)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 1 – 6 have an opportunity to take part alternative sports, giving an insight into sports they might want to take part in at grassroots level.	Timetable of alternative sports activities and related after-school clubs. So every class have an additional hour of sports at 6 weeks x 3 over the year. For example, 10 weeks of Fencing for Yr 6, inc accredited qualifications up to level 3	Included in the provision above £720	Pupil engagement in new sports and children attending after-school clubs and grassroots clubs	Develop links with grassroots clubs to signpost children in the future.
80% of Yr5/6 pupils can swim 25m and all have the skills needed to carry out basic water confidence.	Top up swimming for Year 5/6. Children who can't swim 25m were identified, and ten further sessions provided	Approximately, £400 for 12 sessions + transport at £840 and staff member to support £200	Higher % of children are able to meet the Year 6 target of 25m	Importance of water safety highlighted to parents and children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.1% (£500)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to take part in a wide range of competitive sports identified through the Dursley Sports Partnership.	Specialist to identify competition opportunities Attend meetings Organise teams and transport Organise competitions within school	= £500	A higher % of children are attending sports competitions. Inclusive of gender and age	Ethos of competitive sports in school
Increase the number of After School sports clubs, ensuring there is at least 1 club for Yr1,2, 3 & 4, 5 & 6 per term, linked to their curriculum or additional provision activity	Children have the opportunity for small group competition with a safe club activity e.g. Archery shoot off	Included in provision above	Children feel more confident in competitive situations	More children comfortable in competing either individually or as a team

Signed off by	
Head Teacher:	Alison Cooke / James Taylor
Date:	October 2022
Subject Leader:	Tia Clune / James Taylor
Date:	October 2022
Governor:	Tricia Carrington
Date:	October 2022

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University