



Primary Art Progression Map

Developing creativity, imagination and solve real and relevant problems

	Year 1	Year 2	Year 3
Building Blocks	<p>Show how people feel in paintings and drawings.</p> <p>Create moods in art work.</p>	<p>Choose and use three different grades of pencil when drawing.</p> <p>Use charcoal, pencil and pastel to create art.</p> <p>Use a viewfinder to focus on a specific part of an artefact before drawing it</p>	<p>Show facial expressions in my art.</p> <p>Use sketches to produce a final piece of art.</p> <p>Use different grades of pencil to shade and to show different tones and textures.</p> <p>Create a background using a wash.</p> <p>Use a range of brushes to create different effects in painting.</p>
	<p>Name the primary and secondary colours.</p>	<p>Mix paint to create all the secondary colours.</p> <p>Create brown with paint.</p> <p>Create tints with paint by adding white.</p> <p>Create tones with paint by adding black.</p>	
	<p>Create a repeating pattern in print.</p>	<p>Join materials and create a printed piece of art by pressing, rolling, rubbing and stamping.</p>	<p>Follow a step by step plan, choosing the right equipment and materials</p> <p>Make a product using electricity and mechanical components</p> <p>Measure accurately to cut and make holes</p>
	<p>Cut, roll and coil materials.</p>	<p>Make a clay pot.</p> <p>Join two clay finger pots together</p>	<p>Prove that a design meets a set of criteria</p> <p>Describe how food ingredients come together</p>

	<p>Use IT to create a picture.</p>	<p>Use different effects within an IT can use different effects within an IT</p>	<p>Use digital images and combine with other media in my art.</p> <p>Use IT to create art which includes my own work and that of others.</p>
	<p>Describe what I can see and give an opinion about the work of an artist.</p> <p>Ask questions about a piece of art.</p>	<p>Suggest how artists have used colour, pattern and shape.</p> <p>Create a piece of art in response to the work of another artist.</p>	<p>Identify the techniques used by different artists.</p> <p>Compare the work of different artists</p> <p>Recognise when art is from different cultures.</p> <p>Recognise when art is from different cultures.</p>