

## **Primary History Progression Map**

## Developing digital skills to support understanding of a changing world

		Year 1	Year 2	Year 3
<b>Building Blocks</b>	Algorithms and programmi	Use words and phrases like: old, new and long ago	Use words and phrases like: before, after, past, present, then and now.	Describe events from the past using dates when things happened.  Explain some time when
	Information technology p	Recognise that some objects belong to the past.  Ask and answer questions about old and new objects.  Explain what an object from the past might have been used for	Find out things that about the past by talking to an older person.  Research the life of a famous person from the past using different sources of evidence.	Britain has been invaded.  Use my mathematical knowledge to work out how long ago events happened
Bui	Digital literacy	Explain changed since born	Recount the life of someone famous from Britain who lived in the past.  Explain what they did earlier and what they did later.  Give examples of things that were different when their grandparents were children.	Use a timeline with a specific period of history to set out the order that things may have happened.