

Primary Geography Progression Map

Developing a knowledge and understanding of the world

		Year 4	Year 5	Year 6
Building Blocks	Locational knowledge	Plan a journey to a place in England. Locate the Tropic of Cancer and Tropic of Capricorn. Explain the difference between the British Isles, Great Britain and the United Kingdom.	Plan a journey to a place in another part of the world, taking account of distance and time.	Name the largest desert in the world and locate desert regions in an atlas. Identify and name the Tropic of Cancer and Capricorn as well as the Arctic and Antarctic Circles. Explain how time zones work and calculate time differences
	Place knowledge	Carry out research to discover features of villages, towns or cities. Explain why people may choose to live in one place rather than another Know the countries that make up the European Union.		around the world. Describe how some places are similar and dissimilar in relation to their human and physical features,
	Human and Physical Geography	Explain why people may be attracted to live in cities. Name and locate some of the main islands that surround the United Kingdom. Name the areas of origin of the main ethnic groups in the United Kingdom and in our school.	Explain how a location fits into its wider geographical location with reference to human and economical features,	
	Geographical skills and Fieldwork	Collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc.). Find at least six cities in the UK on a map.	Name and locate many of the world's most famous mountainous regions in an atlas. Name and locate many of the world's most famous mountainous regions in an atlas.	Use ordinance survey symbols and 6 figure grid references. Answer questions by using a map. Use maps, aerial photographs, plans and e-resources to describe what a locality might be like.