



Primary History Progression Map

Developing an awareness of the past and chronology of events

		Year 4	Year 5	Year 6
Building Blocks	Language	<p>Use mathematical skills to round up time differences into centuries and decades.</p> <p>Explain how an event from the past has shaped our life today.</p>	<p>Explain how our locality has changed over time.</p> <p>Test out a hypothesis in order to answer questions.</p>	<p>Summarise how Britain has had a major influence on the world.</p> <p>Describe the features of historical evidence and way of life from periods studied; presenting to an audience.</p>
	Evidence	<p>Explain how the lives of wealthy people were different from the lives of poorer people.</p> <p>Explain how historic items and artefacts can be used to help build up a picture of life in the past.</p>	<p>Explain how parliament affects decision making in England.</p>	<p>Summarise how Britain may have learnt from other countries and civilizations (historically and more recently).</p> <p>Identify and explain the differences, similarities and changes between different periods of history.</p> <p>Describe a key event from Britain's past using a wide range of evidence from different sources.</p>
	Chronology	<p>Plot events on a timeline using centuries.</p>	<p>Draw a timeline with different historical periods showing key historical events or lives of significant people.</p> <p>Describe how crime and punishment has changed over a period of time</p>	<p>Place features of historical events and people from the past societies and periods in a chronological framework.</p> <p>Summarise the main events from period of history, explaining the order of events and what happened</p>
	Research	<p>Research two versions of an event and explain how they differ.</p> <p>Research what it was like for children in a given period of history and present my findings to an audience.</p>	<p>Compare two or more historical periods; explaining things which changed and things which stayed the same.</p>	<p>Identify and explain propaganda.</p>