



**SLIMBRIDGE**

primary school

## Year 3 Curriculum Overview

|                                | Term 1   | Term 2   | Term 3  |
|--------------------------------|--|--|---|
| <b>Focus</b>                   | <b>Focus Subject – Victorians</b>  | <b>Focus Subject – Dragons</b>   | <b>Focus Subject – Volcanoes</b>                                      |
| <b>Focus text</b>              | Chimney Child<br>Victorian poems   | Tell me a Dragon (report)<br>Kassim and the greedy dragon                                    | Newspaper reports.<br>When the Giant stirred.<br>Volcano Poetry.      |
| <b>Maths</b>                   | Can do Maths Autumn 1<br><br>Number Sense<br>Additive Reasoning  | Can do Maths Autumn 2<br><br>Number Sense<br>Multiplicative Reasoning<br>Geometric Reasoning | Can do Maths Spring 1<br><br>Number Sense<br>Additive Reasoning       |
| <b>Science</b>                 | Animals, including humans.   | Forces & magnets   | Rocks   |
| <b>Geography &amp; History</b> | History Victorians<br>Florence Nightingale<br>Local history study (Cam Mills)                                    |  | Geography<br>Locational Knowledge<br>Maps of locating volcanoes       |
| <b>Music</b>                   | Perform and compose  | Repeat back short basic rhythms and perform rhythmic ostinatos                               | Keep a steady pulse in a group and solo without musical accompaniment |
| <b>Art &amp; Design Tech</b>   | William Morris - Weaving<br>Lady with the lamp – silhouette<br>Thaumotrope – Victorian toy<br>Food tech – bread. | Clay dragon eyes<br>Dragon blowers and Masks.<br>Dragon Puppets                              | Volcano Modelling<br>Art in different cultures                        |
| <b>Computing</b>               | Purple mash – Coding   | Purple mash –on line safety  | Purple mash – touch typing  |



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|                                | Term 4  | Term 5  | Term 6   |
|--------------------------------|---|---|--|
| <b>Focus</b>                   | <b>Focus Subject – Romans</b>   | <b>Focus Subject – Rainforests</b>  | <b>Focus Subject – Land and sea</b>  |
| <b>Focus text</b>              | <b>How to be a Roman Soldier<br/>Roman diaries</b>  | <b>The Minpins<br/>Recount</b>  | <b>Oliver and the Seawigs<br/>Instructions</b>   |
| <b>Maths</b>                   | <b>Can do Maths Spring 2<br/><br/>Number Sense<br/>Multiplicative Reasoning<br/>Geometric Reasoning</b> | <b>Can do Maths Summer 1<br/><br/>Number Sense<br/>Additive Reasoning</b>                               | <b>Can do Maths Summer 2<br/><br/>Number Sense<br/>Additive Reasoning<br/>Geometric Reasoning</b>  |
| <b>Science</b>                 | <b>Light</b>  | <b>Plants</b>   | <b>Animals including humans – Nutrition and hygiene<br/>Working Scientifically</b>   |
| <b>Geography &amp; History</b> | <b>The Roman Empire and its impact on Britain<br/>Julius Caesar</b>                                     | <b>Geographical skills and fieldwork<br/>Maps – Locating Amazon<br/>Place Knowledge – South America</b> | <b>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic</b> |
| <b>Music</b>                   | <b>musical features in pieces from different traditions; sing or play back simple melodies</b>          | <b>Use tuned percussion/ melodic instruments</b>  |  |
| <b>Art &amp; Design Tech</b>   | <b>Mosaics<br/>Roman Shields<br/>Roman Catapults</b>  | <b>Collage<br/>Digital images</b>   | <b>Explorer Mobile (moving vehicles)</b>   |
| <b>Computing</b>               | <b>Purple mash – databases</b>  | <b>Purple mash -Graphing</b>  | <b>Purple mash –powerpoint</b>   |

