

EYFS Foundation Subjects Curriculum

Geography

Early Learning Goal: Understanding the World: The Natural World

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Early Learning Goal: Understanding the World: People, culture and communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Building Blocks	Talk about and observe the features of my own immediate environment, including animals and plants
	Talk about how environments might vary from one another, including life in Britain compared with another country (include maps)
	Visit our local area to make observations and develop language about the surroundings, using photographs and maps.
	Talk about the seasons and the changes that occur in the weather, plants and animals
	Record my findings by drawing, writing, making a model or photographing

History

Early Learning Goal: Understanding the World: Past and Present

Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Early Learning Goal: Understanding the World: People, culture and communities

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Building Blocks	Develop a concept of change and time.
	Understand how I have changed over time – I can order and sequence events in my own life
	Use the past, present and futures tenses.
	Talk about the past and present in my own life, recognising similarities and differences between families and traditions, objects and materials.
	Talk about the past and present in the lives of my family members, recognising similarities and differences between families and traditions, objects and materials.

	Understand different cultures through exploring festivals and religions.
	Use language related to time – old, past, now, then, today, yesterday, a long time ago

Computing

Technology no longer forms part of the EYFS curriculum, however at Slimbridge Primary school we will continue to include the use of technology in a range of learning activities.

Building Blocks	Develop an understanding of Staying Safe on the Internet
	Use the internet to find out about their interests, search for images
	Use a Beebot and develop an understanding or programming.
	Take photos and videos using the class iPad
	Use their personal Purplemash.com login to create drawings, watch video clips and explore a range of software.
	Understand how we use technology in our day to day lives through role play, using cameras, phones, tills and more
	Listen to music

Art

Early Learning Goal: Expressive Arts and Design: Creating with Materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

Make use of props and materials when role playing characters in narratives and stories

Early Learning Goal: Expressive Arts and Design: Being Imaginative and Expressive

Invent, adapt and recount narratives and stories with peers and their teacher.

Sing a range of well-known nursery rhymes and songs.

Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.

Building Blocks	Explore colour by mixing paint (focusing on the three primary colours)
	Talk about how they have created their artistic pieces
	Create a range of art pieces including collage, observational drawings, paintings and combining mediums.
	Use a range of props to create and develop their own stories through play

DT

Early Learning Goal: Expressive Arts and Design: Creating with Materials

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Make use of props and materials when role playing characters in narratives and stories

Early Learning Goal: Physical Development: Fine motor skills

Use a range of small tools, including scissors, paint brushes and cutlery

Begin to show accuracy and care when drawing.

Building Blocks	Plan and select tools and resources needed to assemble and join their planned model
	Talk about how they have created their models
	Assemble and join materials, adapting their approach to overcome difficulties
	Understand and follow hygiene, health and safety rules
	Use tools with increasing efficiency and control, including scissors, hammers, saws
	Talk about their creation and how it works, explaining how they would improve/change it for the better

Music

Early Learning Goal: Expressive Arts and Design: Being Imaginative and Expressive

Sing a range of well-known nursery rhymes and songs.

Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.

Building Blocks	Join in with songs and rhymes, through singing, dancing, clapping and using instruments
	Move in time to music, keeping the rhythm through clapping and using percussion instruments

RE

Early Learning Goal: Understanding the World: People, culture and communities

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Building Blocks	Talk about and retell stories from the Christian faith, including the Christmas and Easter stories
	Explain why Christian celebrations are important (Christmas and Easter)
	Know and name some special places (of worship) and why they are special
	Talk about religious festivals from other cultures including Diwali, Holi and Chinese New Year

	Talk about similarities and differences between religious festivals

PE

Early Learning Goal: Personal, Social and Emotional Development: Managing Self

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices

Early Learning Goal: Physical Development: Gross Motor Skills

Negotiate space and obstacles safely, with consideration for themselves and others

Demonstrate strength, balance and coordination when playing

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Building Blocks	Be independent when getting changed and when toileting
	Understand the effects of exercise on the body
	Move safely being aware of their surroundings
	Demonstrate good coordination and strength when holding balances
	Be able to move in a variety of ways, including skipping, hopping, running, jumping and climbing