

Welcome to Duckling Class

We hope you've had a lovely summer and you are all excited to start in Duckling Class. Here is a topic plan to show you what your child will be learning this term. Important things to remember:

- **PE—Monday afternoons (when full time).**
- **Anima phonics meeting for parents Friday 22nd September 12.30-1.00pm**
- **Please post a family photograph on Tapestry by Friday 15th September for your child to talk about their family.**

Communication and Language

Focus on language - talking about themselves and their interests, talking to others

Planning time - saying aloud where they would like to play and with what.

Introduce to Role Play resources and Small World resources- adults model

Introduce 'Helicopter Stories' where children retell their own stories for adults to scribe and then they act it out with peers

Listen to stories, one to one and in groups

Expressive Arts and Design

Introduce Creative resources- adult models selecting, using and returning resources

Paintings/pictures of selves (use mirrors)

Collage faces using range of materials (e.g. pasta, wool, pom-poms, buttons)

Exploring colour through the primary colours and colour mixing

Pictures of families and self portraits

Role play areas (choose from) - home, doctors, schools or hospital.

Literacy

Introduce to 'Reading Area' - observe book skills, which are children's favourite books/rhymes and songs?

Emergent writing opportunities:

Tracing/writing names using name cards, following patterns

Play games using name cards (e.g. I Spy)

Collage initial letters/names

Phonics- Phase 1 activities (focus on rhyming and oral blending -hearing initial and final sounds)

Phase 2 (using Anima Phonics)

Personal, Social and Emotional Development

Getting to know one another, taking turns and sharing, listening to each other etc.

Introduce simple turn taking games (e.g. lotto, dominoes, pairs, snap games)

Talking about what children like/don't like and their special interests and skills.

Learning about the classroom, using resources independently, tidying up and creating their own classroom rules.

Learning familiar routines with supporting visual timetable.

Term 1

The Wonderful World of Me



Mathematical Development

Introduce to range of Maths resources (including magnetic numbers, puzzles, numicon and sorting/counting toys)

Counting with 1-1 correspondence

Sorting according to different attributes

Range of board games

Introduce Numberblocks

Number songs - one more/one less

Size - measure/record children's heights

Develop mathematical vocabulary during Child Initiated Learning

Physical Development

Outdoor play - use range of equipment including planks, den building materials, trikes and loose parts

Practise using an effective pencil grip

Develop fine motor skills using malleable materials and funky fingers activities, including dough gym to music!

Small world play - doll's house, play people, puppets, play mobil

Large and small construction materials and using loose parts to extend play and their imagination.

Understanding the World

Draw round selves on the playground with chalk and decorate - talk about bodies and different body parts.

Talking about myself and my family and learning about people that help in the community

Investigate water and range of malleable materials

Build with large and small construction kits and recycled materials