

	Year 6 Term 1	Year 6 Term 2	Year 6 Term 3	Year 6 Term 4	Year 6 Term 5	Year 6 Term 6
Overall Theme	Anglos Saxons and Settlements	World War One	Stone Age	Geographical skills Biomes and fair trade	The Mayans	Global Warming
Main subject driver	History	History	History	Geography	History	Geography
English <i>Writing genres</i> - See reading curriculum map for texts -See writing genre map and writing progression documents	Narrative – descriptions, boarding the titanic Letter writing informal – Titanic, letter to brother Persuasive Speech- school council vote Poetry – emotion and feelings Narrative – flashback linked to the piano Newspaper article Diary writing		Narrative - suspense stories Diary writing – shift between two characters Persuasive letter to local neighbour/ community project Debate: Badger Culling/ school Non-chronological reports Instructions: How to be a good sibling Explanation		Narrative Biographies – Dr Barnardo Debate Explanations of machines Persuasive Brochure-two varied sides Recount of a school trip Poetry – emotion and feelings Advertising campaign	
Maths <i>Follow Can Do Maths</i>	Number and Place Value Decimals Addition, Subtraction Multiplication and Division	Fractions, Decimals and Percentages Fractions: Calculating Geometry: Properties of Shapes (Angles) Multiplication and Division	Geometry: Properties of Shapes (Angles) Properties of shapes Measurement – area and volume Measurement: Area and Algebra	Ratio and Proportion Measurement: Converting units	Statistics Targeted revision Problem solving	Place value Multiplication and division Fractions, Decimals and Parentages Geometry Measurement Algebra Maths projects: real life context
Science	Electricity -Fair testing	Light <i>Fair test, Observe over time</i>	Forces Fair and repeated testing	Animals including humans -Research	Living things and their habitats <i>Identify and classify/Pattern seeking</i>	Evolution and inheritance <i>Research</i>
History	Anglo Saxons and Settlements	World War One	Stone Age		Mayans	
Geography	Europe's countries and regions <i>Continent</i>	Europe's countries and regions <i>Continent</i>	Trade connections around the world -Time zones	Trade connections around the world -Fair Trade	Europe comparison <i>Twinned cities with Gloucester</i>	Europe comparison <i>Twinned cities with Gloucester</i>

	<i>Countries in Europe Regions of Europe</i>	<i>Countries in Europe Regions of Europe</i>	- Products from around the world	- Imports and exports		
Computing <i>TC - Teach Computing DF – Digital Futures</i>	TC Computing systems and networks – Communication DF Self-image and identity	TC Creating media – Web page creation DF Online Relationships	TC Programming A – variables in games DF Online Reputation	TC Data and Information – Spreadsheets DF Online Bullying Managing Online Information	TC Creating media – 3D modelling DF Health, Well-being and Lifestyle Privacy and Security	TC Programming B - Sensing DF Copyright and Ownership
PE	Forest School/OAA Netball	Forest School/OAA Football	Gymnastics Hockey	Gymnastics Rugby	Cricket Athletics	Rounders Athletics Dance with production
Art	Drawing Line, tonal contrast, shading, pattern and texture Mixed media Composition, scale and proportion Sketching-titanic- one point perspective		Painting Control marks made using mixed media Range of techniques Purposely controlled marks Digital graphics/effects David Hockney	Painting Control the marks using mixed media Portraits Featuring biome backgrounds Frida Kahlo		
DT		Mechanisms Electrical systems and structures, complex circuits, creating a ‘Buzz the Wire’ game			Food and nutrition Focus: celebrating culture and seasonality, making bread and scones	Mechanisms Moving vehicles/ pulleys and gears controlling a car
Music	Music focus – Ska Musician focus – The Specials	Music focus – Ska Musician focus – The Specials	Composer focus – Claude Debussy	Composer focus – Claude Debussy	Transition project – model music link to school production	Transition project – model music link to school production
PSHE	5 ways to wellbeing Mental Health Mindful Approach BLM Internet Safety	Personal Responsibility Friends and family Citizenship and British Values Financial capability	Keeping safe at home Keeping safe outside Personal Identity Media Influence	Citizenship and British Values Conflict resolution Social Issues Financial Capability	How to respond safely to adults including online Well being – SATs prep	RSE Transition to Y7
MFL: FRENCH	Je me présente Greetings Introducing yourself Numbers 1-20 Quel âge as-tu? Structures: c’est, j’ai	En classe Dans ma trousse - items Classroom commands Structures: j’ai, il y a KAL: gender of nouns; imperatives	A la maison Rooms of the house ‘Ma maison’ Où est...? Dans, sur, sous Structures: question word ‘où’ KAL: Prepositions	Le temps Weather Days of the week IU: weather in France KAL: adjectives	L’art Colours (& animals that feature) Make own cave paintings Structures: il y a, c’est IU: Lascaux cave paintings	Bonjour Paris Map of Paris with monuments Mini project Structures: ne ... pas, et/car IU: Paris

	IU Le monde francophone - countries where French is spoken					
RE <i>Following Gloucestershire Agreed Syllabus</i>	Creation and Science Conflicting or complimentary?	Why do some people believe in God and some not?	Why do Hindus want to be good?	What do Christians believe Jesus did to save people?	For Christians what kind of king is Jesus?	How does faith help people when life gets hard?