



**SLIMBRIDGE**  
primary school

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engagement of all pupils in regular physical activity. Motivation of pupils to be physically active at break and lunchtimes with team games	Mid-day supervisors engaged pupils in meaningful playtime activities.	£6351 spend
Provide a range of play equipment to meet the children's interests including playground markings to facilitate independent activity.	Embedded physical activity into the school day with active break times, particularly targeted at those pupils who are the least active	£2500 spend  £8750 spend
Fund PE specialists to teach PE so each pupil gets a minimum of 1 hour of specialist PE per week and 2 hours PE per week in total. Teachers observe the lesson and replicate in their own PE teaching. Funding also included a Fitness Leadership Course for Y6 pupils	Individualized CPD has supported staff to develop their knowledge and teaching of PE.  Pupils have been empowered to support	

	others in keeping active including their reception buddies.	
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## Key priorities and Planning - £17,100 Sports Funding 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions/activities for pupils.</i></p> <p><i>Increase active playtimes.</i></p> <p><i>Introduce play-leaders from Y5 cohort who will support younger pupils in play</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part. Pupils- allows peer mediation and support, gives pupils a role within school to provide responsibility</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£3500 costs for additional lunchtime supervisors to support sessions.</i></p> <p><i>£150 to fund Sports' Caps for leaders to wear</i></p>
<p><i>To increase the provision of after school sports' clubs e.g. girls' football, netball, rugby</i></p>	<p><i>Pupils – have the opportunity to take part in additional sporting activities to inspire and motivate</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, and pupils encouraged to try a different sport.</i></p>	<p><i>£2500 for additional staff to run after school provision</i></p>

<p>CPD for teachers – weekly for one hour to demonstrate lesson content and then 6 staff meetings led throughout the academic year to demonstrate games and activities for teaching sequences.</p>	<p>Primary staff of teachers and teaching assistants are upskilled.</p> <p>Pupils benefit from additional expertise and current positive P.E pedagogy being translated into class teacher’s lessons.</p> <p>Staff – lessons to be monitored to ensure lessons are impactful</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p> <p>Teaching of PE secured for sustainability in the future.</p>	<p>£9250 for 6 teachers and 12 teaching assistants to receive CPD support with lesson planning and structure of delivery of PE lessons.</p>
<p>Increase numbers of children competing in inter-sports opportunities e.g. girls’ football, athletics, rounders, cross-country</p>	<p>Pupils particularly minority groups such as EAL, Pupil Premium and girls who do not always participate in football.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increase in staff confidence in teaching the age and stage they are teaching particularly in KS1. Outcomes of children in gymnastics increased after CPD given to class teachers. Links made with other schools allow local clusters to build on strengths of other teachers in other</p>	<p>£450 for training courses to upskill staff to deliver sessions</p>
<p>Link with local secondary schools</p>	<p>Children will see the benefit of continuing with sport at a</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school</p>		

<p><i>and primary clusters to raise the profile of sport</i></p> <p><i>Purchase additional playground markings to increase engagement of all pupils in regular physical activity and sport, particularly those who are least active.</i></p>	<p><i>secondary level and will be enthused to compete with local schools.</i></p> <p><i>Pupils will be offered a broader and more equal experience of a range of sports and physical activities, particularly those pupils who do not want to partake in competitive sport will have access to play resources that encourage physical activity</i></p>	<p><i>improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>schools.</i></p> <p><i>Markings have a 20 year life-span and have proved to be highly used by the children with a noticeable marked improvement on active times in play and lunch periods.</i></p>	<p><i>£1850 for markings on playground</i></p>
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## Key achievements 2023-2024 - £17,085 Sports Funding 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Engagement of all pupils in regular physical activity. Motivation of pupils to be physically active at break and lunchtimes.	Children have been observed being active at playtimes and lunchtimes by using the hopscotch, running track and active assault course to spontaneously exercise without adult instruction.	£6500 spent on markings to update playground and give active time to those pupils who would not necessarily exercise through choice
Provide a range of play equipment to meet the children's interests including playground markings to facilitate activity of 30 minutes exercise a day.	Children indicated that they enjoy the markings and would like more markings such as a 'duck duck goose game' which encourages them to run and play at the same time. Children who are not 'sporty' have particularly benefited from this.	
Provide netball court marking to aid extra-curricular offer.	Children have newly experienced netball games which was not possible before due to a lack of court markings. This has enabled the pupils to take part in competitive sport in our local cluster.	
Increased engagement of all pupils in regular sport through purchasing whole class sets of rugby, netball and footballs in new sacks to allow for every pupil to have the appropriate equipment to actively take part in lessons.	Teachers have reportedly found lessons easier to deliver due to the adequate provision of netballs, footballs and rugby balls.	£960 for new footballs, netballs and rugby balls. Previous resources were damaged and there were insufficient resources to deliver a whole class lesson involving rugby, football or netball. These



<p>CPD for teachers to observe a PE specialist deliver and coach.</p>	<p>The skill set of staff has increased and the amount of PE delivery has increased to two hours per week. Teachers are supported with their planning and delivery of lessons. This impacts the whole school delivery of high-quality first teaching. Ofsted visited in October 2023 and our school was judged 'Good' in teaching and learning. PE lessons were observed.</p>	<p>resources will be sustainable for the next 10 years at least and are bagged carefully and safely to ensure longevity.</p> <p>£9625 for one day a week of specialist teacher time to coach staff and lead CPD training.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	<i>Our local pool does not have full disabled access for wheelchair user who needs head and back support to be lifted into the pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	<i>Our local pool has a range of teachers who expertly group our pupils and are able to facilitate children's development of a range of strokes e.g. front crawl, backstroke, and breaststroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Our school data is not below the national figure of 76%.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by: Tricia Carrington

Head Teacher:	<i>Lisa Hillman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Hillman</i>
Governor:	<i>Tricia Carrington and Wynitia Oakhill (Co-Chairs of Governing Board)</i>
Date:	24 <sup>th</sup> July 2024