

School details: Slimbridge Primary School, St John's Road, Slimbridge, GL2 7DD

Email [-head@slimbridge.gloucs.sch.uk](mailto:-head@slimbridge.gloucs.sch.uk)

Web site [www.slimbridgeprimaryschool.org.uk](http://www.slimbridgeprimaryschool.org.uk)

Tel: 01453 890216

Post title – Teacher with SENDCo responsibility

Grade – MPS + SEN Allowance for those with SENDCo qualifications

Hours – Part-Time (0.4)

Contract – Permanent

Closing date –Monday 24th November 2025

Interviews – Wednesday 3rd December 2025

Start date: January 5<sup>th</sup> 2026

Do you care passionately about children's opportunities? Are you dedicated and committed to ensuring that all children have the best start in life? Do you want to join a team that feels the same way as you? If so, you are just the person we are looking for.

We are looking for an enthusiastic, nurturing and experienced teacher to join our able and committed team as soon as possible to take on the role of SENDCo.

Slimbridge Primary School are looking to recruit a kind, resilient, compassionate and child-centred teacher who puts children at the heart of everything they do. Slimbridge Primary School is ambitious when it comes to delivering every child a first-rate experience. We pride ourselves on developing pupils with the confidence and resilience to embrace new challenges. We are looking to welcome staff who share our determination to become 'GREAT' through pursuing our core values of generosity, resilience, empathy, achievement and teamwork.

Our school is a highly rewarding place to work with passionate, dedicated staff, who seek to provide the very best experiences for every child. We welcome candidates who share this like-minded vision and want to offer pupils a 'GREAT' education. Slimbridge Primary School is growing and with this, so is the need for staff who understand pupils with SEND ... this is an exciting time to join us. In response to need, our current SENDCo will be moving to a full-time class-based role and is therefore able to support a new member's transition into our school. So, if you are a teacher who is new to the role of SENDCo then we can provide support to help you facilitate your role. Given the high-profile nature of SEND and our dedication to supporting children with specific learning needs, your role will be pivotal in school and involve non-classroom-based support of our staff team such as applying for EHCP's, conducting reviews and organising visiting professionals to school.

We are looking to recruit a capable and committed teacher to work with high needs pupils with EHCPs across all age ranges throughout the school, the candidate must be able to work with pupils who demonstrate challenging behaviours through reception to year six and be able to support staff in managing these pupils and providing them with the nurture, kindness and creative curriculum that they deserve. The successful candidate will be able to respond effectively to the needs of young people with SEN and assist their learning and development, showing patience and a depth of understanding of children who learn in unique and individual ways. They will have high ambitions and set stretching targets, ensuring that the children with SEN get the precise support they need.

This post will suit candidates who are passionate about SEND and inclusion and who are flexible, creative, caring and committed to providing the best learning opportunities for all. This candidate will be flexible and hardworking and be able to work with parents and teachers, ensuring statutory assessments are put in place as well as reviews conducted of My Plans. In addition to this, the candidate will be a skilled teacher who is prepared to model lessons to others and will also have a teaching commitment in school. We are looking for teachers who particularly have specialisms in PE and/or music.

**We can offer you:**

- a happy, family atmosphere
- experienced and committed colleagues who support and value every professional in the school
- professional development to support your career development
- direct support from an experienced SENCo
- an exceptional learning environment in which to work
- wonderful children who love to learn and thrive from exciting opportunities
- the opportunity to make a difference to the lives of children who need a great teacher and want to learn

**We are looking for someone who:**

- is an experienced and able teacher with SEND qualification or the desire to complete this qualification
- is passionate about inclusion and can evidence the provision of exceptional learning experiences for all children
- can guide the development of the school's provision for SEND
- is committed to equality of experience and maximising life-chances
- is highly personable: able to relate to parents, children and the wider community
- is resilient and organised
- has proven classroom experience
- is able to work with pupils with challenging behaviour
- is focused on helping children to achieve targets and secure progress
- is passionate about working with children with special educational needs
- is supportive and keen to work as a part of a dedicated team
- aspires to be exceptional in their practice
- is able to work independently and within a team
- has experience of working with high needs SEND pupils
- shows initiative and can work under pressure

Visits to the school are encouraged. Please email to arrange an appointment or for more information on the post contact [head@slimbridge.gloucs.sch.uk](mailto:head@slimbridge.gloucs.sch.uk)

Application forms and a job description are available to download from the school website:

<https://slimbridgeprimary.uk/vacancies/>

Slimbridge Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced Disclosure and Barring Service check and any other vetting procedures as appropriate. As part of our due diligence within safer recruitment in schools, we will be carrying out online searches to help identify any incidents or issues which may need to be explored at interview. These searches will include, but will not be limited to, Facebook, Instagram, Twitter and Google. Any anomalies in either your application form or as a result of your online search will be addressed by the school either prior to your interview or during the interview.

