

School details: Slimbridge Primary School, St John's Road, Slimbridge, GL2 7DD

Email -head@slimbridge.gloucs.sch.uk

Web site www.slimbridgeprimaryschool.org.uk

Tel: 01453 890216

Post title – Teaching Partner

Grade – Grade 3 -5 depending on experience

Hours – Part-Time (16.5 hours)

Contract – Fixed Term Contract to cover maternity leave

Closing date –Friday 14th November

Interviews – Friday 21st November

Start date: January 5th 2026 and some transition days prior to this date

Slimbridge Primary School are looking to recruit a kind, resilient, compassionate and child-centred Teaching Partner who puts children at the heart of everything they do. Slimbridge Primary School is ambitious when it comes to delivering every child a first-rate experience. We pride ourselves on developing pupils with the confidence and resilience to embrace new challenges. We are looking to welcome staff who share our determination to become 'GREAT' through pursuing our core values of generosity, resilience, empathy, achievement and teamwork.

Our school is a highly rewarding place to work with passionate, dedicated staff, who seek to provide the very best experiences for every child. We welcome candidates who share this like-minded vision and want to offer pupils a 'GREAT' education.

We have a strong reputation in the local community. Slimbridge is steadily growing with 148 pupils on roll. We have 5 classes in total, as well as an on-site nursery.

We are looking to recruit a capable and committed Teaching Partner to work with high needs pupils with EHCPs across all age ranges throughout the school, the candidate must be able to work with pupils who demonstrate challenging behaviours through reception to year six. The successful candidate will be able to respond effectively to the needs of young people with SEN and assist their learning and development, showing patience and a depth of understanding of children who learn in unique and individual ways. They will have high ambitions and set stretching targets, ensuring that the children with SEN get the precise support they need.

This post will suit candidates who are passionate about SEND and inclusion and who are flexible, creative, caring and committed to providing the best learning opportunities for all. This candidate will be flexible and hardworking and be able to work with teachers on creating and adapting a bespoke curriculum for the children in their care. They will also be able to lead learning and create lesson resources to suit the pupils who they are working with. In addition to this, the candidate will be confident in leading small group intervention sessions for pupils. Ideal candidates will have skills in pastoral support and speech and language therapy. Candidates will also be required to carry out additional tasks for the SENCO on request, such as assisting with reviews and supporting administration.

We can offer you:

- a happy, family atmosphere with united staff teams
- experienced and committed colleagues who support and value every professional in the school
- professional development to support your career development
- direct support from an experienced SENCo
- an exceptional learning environment in which to work
- wonderful children who love to learn and thrive from exciting opportunities
- the opportunity to make a difference to the lives of children who need a great teaching partner

We are looking for someone who:

- has proven classroom experience
- is able to work with pupils with challenging behaviour
- is focused on helping children to achieve targets and secure progress
- has confidence when working with students on a 1:1 or small group basis and assisting the class teachers where necessary e.g., leading groups and providing short-term cover
- can establish strong relationships with children whilst setting firm boundaries
- can lead pastoral interventions
- understands speech and language therapy
- is passionate about working with children with special educational needs
- is sensitive to the social and emotional implications of each child
- is supportive and keen to work as a part of a dedicated team
- aspires to be exceptional in their practice
- has a level 3 teaching assistant qualification or equivalent
- has a good understanding of the National Curriculum
- Is able to work independently and within a team
- has experience of working with high needs SEND pupils with autism, ADHD, ODD and PDA.
- shows initiative and is able to adapt activities to suit the needs of the children

This role involves working with children who have social and emotional difficulties that impact on their ability to engage with, and access, learning. Full training and support from the SENCo and other agencies will be provided.

You will work in partnership with teachers within and across classes and in close collaboration with the SENCO as deployed by the Headteacher to raise the learning and attainment of all pupils, including those with any identified special education need including EHCPs whilst also promoting their independence, self-esteem and social inclusion.

Visits to the school are encouraged. Please email to arrange an appointment or for more information on the post contact head@slimbridge.gloucs.sch.uk

Application forms and a job description are available to download from the school website,

<https://slimbridgeprimary.uk/vacancies/>

Slimbridge Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced Disclosure and Barring Service check and any other vetting procedures as appropriate. As part of our due diligence within safer recruitment in schools, we will be carrying out online searches to help identify any incidents or issues which may need to be explored at interview. These searches will include, but will not be limited to, Facebook, Instagram, Twitter and Google. Any anomalies in either your application form or as a result of your online search will be addressed by the school either prior to your interview or during the interview.

