

Year 1

Termly Plans Academic Year 2026 - 2027

Teach Up

Mathematics
Lessons

Manageable
Steps

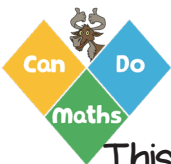
Intelligent Practice

Maths on Track
Meetings

Weekly
Suggestions

Deliberate Practice

Keep Up



Introduction

This termly plan has two main sections: **Maths lessons** and **Maths on Track meetings**.

The **Maths lessons** have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps:-

Manageable to teach and manageable to learn.

CanDoMaths provides resources within your units to support lesson planning for these steps.

The '**Building Stronger Problem Solvers**' sessions provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an essential opportunity for children to develop their problem solving strategies and mindset through tackling a range of different types of problems.

The range of problems within the Problem Solving Zone are intended to resource these sessions.

End of Term Assessment: RememberIt at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths RememberIt. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

Retrieval practice – the process of recalling previously learnt material from our long-term memory – benefits pupils' learning (EEF). The **Maths on Track meetings** are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' retrieval sessions each day. Use assessment to decide what to focus on during these sessions. The fluency Checks can inform these decisions to secure an arithmetic toolkit.

- Monday and Tuesday have an arithmetic focus based on the Calculation Progression. The ArithmeKit, ArithmeDo and Fluency in Fundamentals resources are ideal for these sessions.

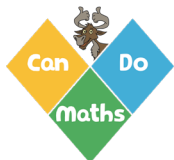
- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress.

CanDoMaths Deliberate Practice resources, Retrieve Its and KeePuppI workouts provide resources for these sessions.

- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the **fact column** suggests prioritising number bonds/tables throughout the week.

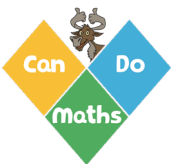
The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The **KPI column** identifies when the learning is linked to the KPI.

The **DfE RTP column** links the CanDoMaths KPIs to the DfE Ready to Progress criteria.



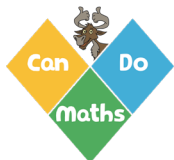
Year 1 Term 1

Term 1 W/c		KPI	DIE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone			Fact Check	Maths on Track: Deliberate Practice		
01/09/2026	T	KPI 7 [INPV-1]	Number and Place Value: Up to at least 20 Unit 1	Building Stronger Problem Solvers			1 more	Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS		
	W			Count at least 20 objects				Deliberate Practice: Past and Present		
	T			Represent numbers from 10 to at least 20				Deliberate Practice: Past and Present/KPI Workout		
	F			Explore the structure of numbers up to at least 20				CanDoBonds 1 more up to 10		
07/09/2026	M		Number and Place Value: Up to at least 20	Represent numbers to at least 20 on a number line			1 more	Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS		
	T			Estimate numbers on a number line				Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS		
	W			Count forwards from a given number to another given number				Deliberate Practice: Past and Present		
	T			Count backwards from a given number to another given number				Deliberate Practice: Past and Present/Retrieval		
14/09/2026	F		Number and Place Value: Up to at least 20	Building Stronger Problem Solvers			1 less	CanDoBonds 1 more up to 10		
	M			Read numbers 0 - 20 in words and write using numerals				Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS		
	T			Read numbers 0 - 20 in numerals and write in words				Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS		
	W			Compare numbers identifying which one is more				Deliberate Practice: Past and Present		
21/09/2026	T		KPI 4 [G-1, 2]	Geometry: Properties of Shapes Unit 2	Compare number identifying which one is less			1 less	Deliberate Practice: Past and Present/KPI Workout	
	F				Order numbers				CanDoBonds 1 less up to 10	
	M				Find 1 more than a number up to at least 20				Ready to Progress Paper 1	
	T				Find 1 less than a number up to at least 20				Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
28/09/2026	W	Geometry: Properties of Shapes		Building Stronger Problem Solvers			1 more	Deliberate Practice: Past and Present		
	F			Recognise 2-D shapes				Deliberate Practice: Past and Present/Retrieval		
	M			Recognise and name rectangles				CanDoBonds 1 less up to 10		
	T			Recognise and name squares				Ready to Progress Paper 2		
05/10/2026	W	KPI 3 [AS-2]		Addition and Subtraction Unit 3	Recognise and name circles			1 more	Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	F				Recognise and name triangles				Deliberate Practice: Past and Present	
	M				Compare 2-D shapes and explain how they are similar or different				Deliberate Practice: Past and Present/KPI Workout	
	T				Building Stronger Problem Solvers				CanDoBonds 1 more up to 20	
12/10/2026	W			KPI 8, 9 [AS-1 INF-1]	Addition and Subtraction	Add 1 to numbers up to 20			1 less	Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS
	F					Subtract 1 from numbers up to 20				Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS
	M					Write addition problems by combining two sets using + and =				Deliberate Practice: Past and Present
	T					Write subtraction problems by taking away, using - and =				Deliberate Practice: Past and Present/Retrieval
19/10/2026	F		Addition and Subtraction		Building Stronger Problem Solvers			1 less	CanDoBonds 1 more up to 20	
	M				Partition 5				Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	T				Find and represent all addition number facts of 5				Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	W				Find and represent all subtraction number facts of 5				Deliberate Practice: Past and Present	
								Deliberate Practice: Past and Present/KPI Workout		
								CanDoBonds 1 less up to 20		
								Noticing and Sorting using NumberKit and Fluency in Fundamentals		
								Noticing and Sorting using NumberKit and Fluency in Fundamentals		
								Deliberate Practice: Past and Present		
								Deliberate Practice: Past and Present/KPI Workout		
								CanDoBonds 1 less up to 20		
Half Term										



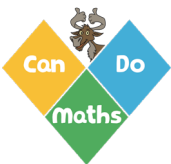
Year 1 Term 2

Term 2. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	
02/11/2026	M	KPI 5, 6 (NPV 1, 2NPV 2)		Number and Place Value: up to 100 Unit 4	Count up to 100	Bonds of 5	Counting using NumberKit and Fluency in Fundamentals from EYFS
	T				Explore the structure of numbers up to 100		Counting using NumberKit and Fluency in Fundamentals from EYFS
	W				Recognise the patterns in the number sequence 1-100		Deliberate Practice: Past and Present
	T				Represent numbers on a number line		Deliberate Practice: Past and Present/KPI Workout
	F				Estimate numbers on a number line		CanDoBonds of 5 +
09/11/2026	M	KPI 7 (NPV 1)		Number and Place Value: up to 100	Count forwards from a given number to another given number.	Bonds of 5	Counting using NumberKit and Fluency in Fundamentals from EYFS
	T				Count backwards from a given number to another given number		Counting using NumberKit and Fluency in Fundamentals from EYFS
	W				Compare numbers identifying which one is more		Deliberate Practice: Past and Present
	T				Compare numbers identifying which one is less		Deliberate Practice: Past and Present/RetrievIt
	F				Order numbers		CanDoBonds of 5 –
16/11/2026	M	KPI 7 (NPV 1)		Number and Place Value: up to 100	Find 1 more than a number	Bonds of 5	Counting using NumberKit and Fluency in Fundamentals from EYFS
	T				Find 1 less than a number		Counting using NumberKit and Fluency in Fundamentals from EYFS
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				Partition 7		CanDoBonds of 5 + –
23/11/2026	M	KPI 8, 9 (NPV 1)		Addition and Subtraction: Facts of 7 - 11 Unit 5	Find and represent all addition number facts of 7	Bonds of 6	Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	T				Find and represent all subtraction number facts of 7		Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	W				Partition 8		Deliberate Practice: Past and Present
	T				Find and represent all addition number facts of 8		Deliberate Practice: Past and Present/RetrievIt
	F				Find and represent all subtraction number facts of 8		CanDoBonds of 6 +
30/11/2026	M	KPI 8, 9 (NPV 1)		Addition and Subtraction: Facts of 7 - 11	Partition 9	Bonds of 6	Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	T				Find and represent all addition number facts of 9		Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	W				Find and represent all subtraction number facts of 9		Deliberate Practice: Past and Present
	T				Partition 10		Deliberate Practice: Past and Present/KPI Workout
	F				Find and represent all addition number facts of 10		CanDoBonds of 6 –
07/12/2026	M	KPI 10 (NPV 1)		Addition and Subtraction: Facts of 7 - 11	Find and represent all subtraction number facts of 10	Bonds of 6	Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	T				Building Stronger Problem Solvers		Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Recognise 3 –D shapes		Deliberate Practice: Past and Present/RetrievIt
	F				Recognise and name cuboids		CanDoBonds of 6 + –
14/12/2026	M	KPI 10 (NPV 1)		Geometry: Properties of Shapes Unit 6	Recognise and name cubes	Bonds of 6	Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	T				Recognise and name pyramids		Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	W				Recognise and name spheres		Deliberate Practice: Past and Present
	T				Compare 3-D shapes and explain how they are similar or different		Deliberate Practice: Past and Present/KPI Workout
	F				End of Term Assessment: RememberIt 2		CanDoBonds of 6 + –
Christmas break							



Year 1 Term 3

Term 3. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone			Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt		
04/01/2027	M	KPI 11, 12 (2AS-1)		Addition and Subtraction: Facts of 11 - 16 Unit 7	Building Stronger Problem Solvers		Bonds of 7	Respond to RTP 1 & 2		
	T				Partition 11			Fluency in Addition Check 1 (within10)		
	W				Find and represent all addition number facts of 11			Deliberate Practice: Past and Present		
	F				Find and represent all subtraction number facts of 11			Deliberate Practice: Past and Present/KPI Workout		
05/01/2027	M			Addition and Subtraction: Facts of 11 - 16	Partition 12		CanDoBonds of 7 +			
	T				Find and represent all addition number facts of 12		Respond to RTP 1 & 2			
	W				Find and represent all subtraction number facts of 12		Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	F				Partition 13		Deliberate Practice: Past and Present			
18/01/2027	M			Addition and Subtraction: Facts of 11 - 16	Find and represent all addition number facts of 13		Deliberate Practice: Past and Present/RetrievIt			
	T				Find and represent all subtraction number facts of 13		CanDoBonds of 7 –			
	W				Building Stronger Problem Solvers		Respond to RTP 1 & 2			
	F				Building Stronger Problem Solvers		Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
25/01/2027	M			Addition and Subtraction: Facts of 11 - 16	Partition 14		Deliberate Practice: Past and Present			
	T				Find and represent all addition number facts of 14		Deliberate Practice: Past and Present/KPI Workout			
	W				Find and represent all subtraction number facts of 14		CanDoBonds of 7 + –			
	F				Partition 15		Respond to RTP 1 & 2			
01/02/2027	M	Addition and Subtraction: Facts of 11 - 16	Find and represent all addition number facts of 15		Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals					
	T		Find and represent all subtraction number facts of 15		Deliberate Practice: Past and Present					
	W		Partition 16		Deliberate Practice: Past and Present/RetrievIt					
	F		Find and represent all addition number facts of 16		CanDoBonds of 8 +					
08/02/2027	M	KPI 13		Measurement: Length Unit 8	Find and represent all subtraction number facts of 16		Bonds of 8	Respond to RTP 1 & 2		
	T				Building Stronger Problem Solvers			Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals		
	W				Compare lengths using the language of longer than and shorter than			Deliberate Practice: Past and Present		
	F				Order lengths			Deliberate Practice: Past and Present/KPI Workout		
08/02/2027	M			Measurement: Length	Measure length using non-standard units		CanDoBonds of 8 +			
	T				Compare heights using the language of taller than and shorter than		Respond to RTP 1 & 2			
	W				Order heights		Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	F				Measure heights using non-standard units		Deliberate Practice: Past and Present			
					Measure lengths and heights using common standard units		Bonds of 8	Deliberate Practice: Past and Present/RetrievIt		
					End of Term Assessment; RememberIt 3			CanDoBonds of 8 + –		
Half Term										



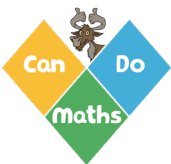
Year 1 Term 4

Term 4. W/c	KPI	DIE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone				Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's Remember!
22/02/2027	M T W T F	KPI 14, 15 (2AS-1)	Addition and Subtraction: Facts of 17 - 20 Unit 9	Partition 17 Find and represent all addition number facts of 17 Find and represent all subtraction number facts of 17 Partition 18 Find and represent all addition number facts of 18			Bonds of 9 Fluency in Subtraction Check 1 (within 10) Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoBonds of 9 +	
01/03/2027	M T W T F	KPI 14, 15 (2AS-1)	Addition and Subtraction: Facts of 17 - 20	Find and represent all subtraction number facts of 18 Partition 19 Find and represent all addition number facts of 19 Find and represent all subtraction number facts of 19 Partition 20			Bonds of 9 Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/Retrieval CanDoBonds of 9 -	
08/03/2027	M T W T F	KPI 16, 17 (3F-1)	Fractions Unit 10	Building Stronger Problem Solvers Recognise a half as one of two equal parts of an object or shape Find 1/2 of objects Find 1/2 of an amount Recognise a quarter as one of four equal parts of an object or shape			Bonds of 9 Ready to Progress Paper 3 Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoBonds of 9 + -	
15/03/2027	M T W T F	KPI 16, 17 (3F-1)	Fractions	Find 1/4 of objects Find 1/4 of an amount Building Stronger Problem Solvers Use mathematical language to describe position Use mathematical language to describe movement along a straight line			Bonds of 10 Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/Retrieval CanDoBonds of 10 +	
22/03/2027	M T W T F	KPI 18	Geometry: Position and Direction Unit 11	Use mathematical language to describe a turn, including whole and half turns Use mathematical language to describe a turn, including quarter turns Use mathematical language to describe a turn, including three-quarter turns End of Term Assessment: Remember! 4 Good Friday			Bonds of 10 Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout	
Easter Break								



Year 1 Term 5

Term 5. W/c	KPI	DIE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass				Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
12/04/2027	M	KPI 19 2AS-1 2AS-3, 4	Addition and Subtraction Unit 12	Building Stronger Problem Solvers			Bonds of 10	Fluency in Addition Check 2 (within 20)
	T			Add two single digit numbers within 10				Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Add two single digit numbers bridging 10				Deliberate Practice: Past and Present
	T			Add ten and a single digit number				Deliberate Practice: Past and Present/KPI Workout
19/04/2027	F			Add 9 and a single digit number				CanDoBonds of 10 + -
	M		Addition and Subtraction	Building Stronger Problem Solvers			Bonds of 10	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Building Stronger Problem Solvers				Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Subtract a single digit number from a single digit number				Deliberate Practice: Past and Present
	T			Subtract a single digit number from a 2 digit number less than 20 without bridging 10				Deliberate Practice: Past and Present/RetrievIt
26/04/2027	F			Subtract a single digit number from a 2 digit number less than 20 bridging 10				CanDoBonds of 10 + -
	M		Addition and Subtraction	Subtract 10 from a two digit number up to 20			Bonds of 20	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Subtract 9 from a two digit number up to 20				Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Find the difference between two numbers				Deliberate Practice: Past and Present
	T			Building Stronger Problem Solvers				Deliberate Practice: Past and Present/KPI Workout
03/05/2027	F			Building Stronger Problem Solvers				CanDoBonds of 20 +
	M	KPI 20	Measurement:Time Unit 13	Bank Holiday			Bonds of 20	Bank Holiday
	T			Building Stronger Problem Solvers				Respond to RTP 3
	W			Building Stronger Problem Solvers				Deliberate Practice: Past and Present
	T			Know and use the days of the week				Deliberate Practice: Past and Present/RetrievIt
10/05/2027	F			Know and use the months of the year				CanDoBonds of 20 -
	M	KPI 21	Measurement:Time	Recognise and use language relating to dates			Bonds of 20	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Tell the time to the hour				Respond to RTP 3
	W			Draw hands on a clock face to show time to the hour				Deliberate Practice: Past and Present
	T			Tell the time to half past the hour				Deliberate Practice: Past and Present/KPI Workout
17/05/2027	F			Draw hands on a clock face to show time to half past the hour				CanDoBonds of 20 + -
	M		Measurement:Time	Building Stronger Problem Solvers			Bonds of 20	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Building Stronger Problem Solvers				Respond to RTP 3
	W			Building Stronger Problem Solvers				Deliberate Practice: Past and Present
	T			Sequence events in chronological order within the same day				Deliberate Practice: Past and Present/RetrievIt
24/05/2027	F			Sequence events in chronological order within the same week				CanDoBonds of 20 + -
	M		Measurement:Time	Measure time			Bonds of 20	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Compare times using quicker, slower, earlier, later				Respond to RTP 3
	W			Building Stronger Problem Solvers				Deliberate Practice: Past and Present
	T			Building Stronger Problem Solvers				Deliberate Practice: Past and Present/RetrievIt
	F			End of Term Assessment: RememberIt 5				CanDoBonds of 20 + -



Year 1 Term 6

Term 6. W/c		KPI	D/E RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
07/06/2027	M	KPI 22, 23	(2MD-1, 2)	Multiplication and Division Unit 14	Building Stronger Problem Solvers	Bonds based on assessment	Fluency in Subtraction Check (within 20)
	T				Double numbers up to at least 10		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Halve numbers up to (at least) 20		Deliberate Practice: Past and Present
	T				Count (from zero) in equal steps of 2s		Deliberate Practice: Past and Present/KPI Workout
	F				Count (from zero) in equal steps of 5s		CanDoBonds based on assessment
14/06/2027	M			Multiplication and Division	Count (from zero) in equal steps of 10s		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Use equal groups for multiplication		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Use arrays for multiplication		Deliberate Practice: Past and Present
	T				Use grouping for division		Deliberate Practice: Past and Present/Retrieval
	F				Use sharing for division		CanDoBonds based on assessment
21/06/2027	M	KPI 24		Measurement: Money Unit 15	Decide whether to multiply or divide to represent problems		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Building Stronger Problem Solvers		Respond to RTP 3
	W				Recognise and know the value of the 1p coin		Deliberate Practice: Past and Present
	T				Recognise and know the value of the 2p coin		Deliberate Practice: Past and Present/KPI Workout
	F				Recognise and know the value of the 5p coin		CanDoBonds based on assessment
28/06/2027	M			Measurement: Money	Recognise and know the value of the 10p coin		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Recognise and know the value of the 20p coin		Respond to RTP 3
	W				Recognise and know the value of the 50p coin		Deliberate Practice: Past and Present
	T				Recognise and know the value of the £1 coin		Deliberate Practice: Past and Present/Retrieval
	F				Recognise and know the value of the £2 coin		CanDoBonds based on assessment
05/07/2027	M			Measurement: Money	Recognise and know the value of the £5 note		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Recognise and know the value of the £10 note		Respond to RTP 3
	W				Recognise and know the value of the £20 note		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				Compare mass of objects, heavier /lighter than		CanDoBonds based on assessment
12/07/2027	M			Measurement: Mass and Capacity Unit 16	Order objects by mass		Ready To Progress Paper 4
	T				Measure the mass of objects using non-standard units		Respond to RTP 4
	W				Measure the mass of objects using standard units		Deliberate Practice: Past and Present
	T				Compare capacity of containers		Deliberate Practice: Past and Present/Retrieval
	F				Order capacities		CanDoBonds based on assessment
19/07/2027	M	Measurement: Mass and Capacity	Measure capacities using non-standard units	Respond to RTP 4			
	T		Measure capacities using standard units	Respond to RTP 4			
	W		End of Term Assessment: RememberIt 6	Deliberate Practice: Past and Present			
Summer Break							