

Year 2

Termly Plans Academic Year 2026 - 2027

Teach Up

Mathematics
Lessons

Manageable
Steps

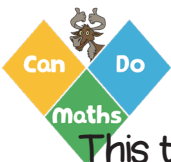
Intelligent Practice

Maths on Track
Meetings

Weekly
Suggestions

Deliberate Practice

Keep Up



Introduction

This termly plan has two main sections: **Maths lessons** and **Maths on Track meetings**.

The **Maths lessons** have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps:-

Manageable to teach and manageable to learn.

CanDoMaths provides resources within your units to support lesson planning for these steps.

The '**Building Stronger Problem Solvers**' sessions provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an essential opportunity for children to develop their problem solving strategies and mindset through tackling a range of different types of problems. The range of problems within the Problem Solving Zone are intended to resource these sessions.

End of Term Assessment: RememberIt at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths RememberIt. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

Retrieval practice – the process of recalling previously learnt material from our long-term memory – benefits pupils' learning (EEF). The **Maths on Track meetings** are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' retrieval sessions each day. Use assessment to decide what to focus on during these sessions. The fluency Checks can inform these decisions to secure an arithmetic toolkit.

- Monday and Tuesday have an arithmetic focus based on the Calculation Progression. The ArithmeKit, ArithmeDo and Fluency in Fundamentals resources are ideal for these sessions.

- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress.

CanDoMaths Deliberate Practice resources, Retrieve Its and KeePuppI workouts provide resources for these sessions.

- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the **fact column** suggests prioritising number bonds/tables throughout the week.

The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The **KPI column** identifies when the learning is linked to the KPI.

The **DfE RTP column** links the CanDoMaths KPIs to the DfE Ready to Progress criteria.

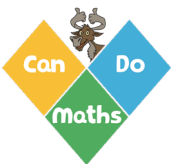
For use exclusively in the Purchasing Institution

www.buzzardpublishing.com



Year 2 Term 1

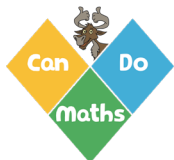
Term 1 W/c		KPI	DIE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately.
01/09/2026	M	KPI 1	DIE RTP	Number and Place Value Unit 1	Building Stronger Problem Solvers	Bonds of 6	Ready to Progress Paper 1
	T				Represent 2-digit numbers		Ready to Progress Paper 2
	W				Recognise the value of digits in 2-digit numbers		Deliberate Practice: Past and Present
	T				Partition 2-digit numbers in different ways		Deliberate Practice: Past and Present/KPI Workout
07/09/2026	F	KPI 2	DIE RTP	Number and Place Value	Read 2-digit numbers in words and write using numerals	Bonds of 7	CanDoBonds 6 +/-
	M				Read 2-digit numbers in numerals and write in words		Respond to RTP
	T				Identify 2-digit numbers on a number line		Y1 Place Value using ArithmeKit, ArithmeDo
	W				Represent 2-digit numbers on a number line		Deliberate Practice: Past and Present
14/09/2026	T	KPI 4	DIE RTP	Number and Place Value	Estimate numbers on a number line	Bonds of 7	Deliberate Practice: Past and Present/Retrieval
	F				Compare any two 2-digit numbers using < > and =		CanDoBonds 7 +
	M				Order 2-digit numbers with different tens from smallest to greatest		Respond to RTP
	T				Order 2-digit numbers with the same tens from smallest to greatest		Y1 Place Value using ArithmeKit, ArithmeDo
21/09/2026	W	KPI 6	DIE RTP	Geometry: Properties of shapes Unit 2	Order 2-digit numbers	Bonds of 8	Deliberate Practice: Past and Present
	F				Find 10 more than a given number		Deliberate Practice: Past and Present/KPI Workout
	M				Find 10 less than a given number		CanDoBonds 7 +/-
	T				Building Stronger Problem Solvers		Respond to RTP
28/09/2026	W	KPI 6	DIE RTP	Geometry: Properties of shapes	Identify and describe the properties of pentagons	Bonds of 8	Y1 Place Value using ArithmeKit, ArithmeDo
	T				Identify and describe the properties of hexagons		Deliberate Practice: Past and Present
	F				Identify and describe the properties of octagons		Deliberate Practice: Past and Present/Retrieval
	M				Identify symmetry properties of 2-D shapes using vertical lines		CanDoBonds 8 +
05/10/2026	W	KPI 13, 5, 7	DIE RTP	Addition and Subtraction: Addition Unit 3	Identify and describe the properties of 3-D shapes including the number of vertices	Bonds of 9	Respond to RTP
	T				Identify and describe the properties of 3-D shapes including the number of edges		Y1 Place Value using ArithmeKit, ArithmeDo
	F				Identify and describe the properties of 3-D shapes including the number of faces		Ready to Progress Paper
	M				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
12/10/2026	T	KPI 13, 5, 7	DIE RTP	Addition and Subtraction: Addition	Show that addition is commutative	Bonds of 9	CanDoBonds 8 +/-
	F				Recall and use addition facts of two single digits bridging 10		Respond to RTP
	M				Recall and use addition facts of single digit doubles		Y2 Place Value using ArithmeKit, ArithmeDo
	W				Use addition facts of 10 to derive facts of 100		Deliberate Practice: Past and Present
19/10/2026	T	KPI 13, 5, 7	DIE RTP	Addition and Subtraction: Addition	Add ones to 2-digit numbers using number facts where the tens don't change	Bonds of 9	Deliberate Practice: Past and Present/Retrieval
	F				Add ones to 2-digit numbers using bridging		CanDoBonds 9 +
	M				Add ones to 2-digit numbers by rounding to ten then compensating		Respond to RTP
	W				Add multiples of ten to 2-digit numbers using number facts		Y2 Place Value using ArithmeKit, ArithmeDo
	T	KPI 13, 5, 7	DIE RTP	Addition and Subtraction: Addition	Add two 2-digit numbers by counting on in tens then 1s	Bonds of 9	Deliberate Practice: Past and Present
	F				Add two 2-digit numbers using partitioning and recombining (No regrouping)		Deliberate Practice: Past and Present/KPI Workout
	M				Add two 2-digit numbers using partitioning and recombining		CanDoBonds 9 +/-
	W				Add two 2-digit numbers by rounding to the nearest ten then compensating		Respond to RTP
	T	KPI 13, 5, 7	DIE RTP	Addition and Subtraction: Addition	Add two 2-digit numbers choosing an efficient strategy	Bonds of 9	Y2 Place Value using ArithmeKit, ArithmeDo
	F				Add three single digit numbers		Deliberate Practice: Past and Present
	M				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	W				End of Term Assessment: Remember It!		CanDoBonds 9 +/-
Half Term							



Year 2 Term 2

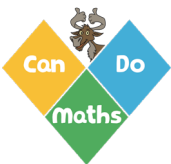
Term 2. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass			Fact Check
02/11/2026	M	KPI 8, 9	2NF-1 2AS-2 3AS-3	Addition and Subtraction: Subtraction Unit 4	Building Stronger Problem Solvers	Bonds of 10	Fluency In Addition Check 1
	T				Understand why subtraction is not commutative		Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Recall subtraction facts of two single digits within 10		Deliberate Practice: Past and Present
	T				Recall subtraction facts of 2-digit numbers (20 or less) subtract a single digit not bridging 10		Deliberate Practice: Past and Present/KPI Workout
	F				Recall subtraction facts of 2-digit numbers (20 or less) subtract a single digit bridging 10		CanDoBonds 10 +
09/11/2026	M	KPI 8, 9	2NF-1 2AS-2 3AS-3	Addition and Subtraction: Subtraction	Use subtraction facts of 10 to subtract multiples of ten from 100	Bonds of 10	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Subtract ones from 2-digit numbers using number facts where the tens don't change		Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Subtract ones from 2-digit numbers using bridging		Deliberate Practice: Past and Present
	T				Subtract ones from 2-digit numbers by rounding to ten then compensating		Deliberate Practice: Past and Present/Retrievell
	F				Subtract multiples of ten from 2-digit numbers using number facts		CanDoBonds 10 +/-
16/11/2026	M	KPI 8, 9	2NF-1 2AS-2 3AS-3	Addition and Subtraction: Subtraction	Subtract two 2-digit numbers by counting back in tens then 1 s	Bonds of 10	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Subtract two 2-digit numbers by rounding to the nearest ten then compensating		Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Subtract by finding the difference between two numbers - counting on		Deliberate Practice: Past and Present
	T				Derive addition and subtraction facts using inverse operations		Deliberate Practice: Past and Present/KPI Workout
	F				Building Stronger Problem Solvers		CanDoBonds 10 +/-
23/11/2026	M	KPI 10, 11, 12	2MD-1, 2 4MD-2	Geometry: Properties of Shapes Unit 5	Identify and describe the properties of cylinders	Bonds of 20	Fluency In Subtraction Check 1
	T				Identify and describe the properties of cones		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Identify and describe 2-D shapes on the surface of 3-D shapes		Deliberate Practice: Past and Present
	T				Compare and sort 3-D shapes and explain how they are similar or different		Deliberate Practice: Past and Present/Retrievell
	F				Compare and sort 2-D shapes and explain how they are similar or different		CanDoBonds 20 +
30/11/2026	M	KPI 10, 11, 12	2MD-1, 2 4MD-2	Multiplication and Division Unit 6	Count in steps of 3 from zero	Bonds of 20	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Show and use the connection between multiplication and repeated addition		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Create multiplication statements to describe and solve equal grouping problems		Deliberate Practice: Past and Present
	T				Use arrays to solve multiplication problems		Deliberate Practice: Past and Present/KPI Workout
	F				Show and use the commutativity of multiplication		CanDoBonds 20 +/-
07/12/2026	M	KPI 10, 11, 12	2MD-1, 2 4MD-2	Multiplication and Division	Create division statements to describe and solve grouping problems	Bonds of 15	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Create division statements to describe sharing and solve problems		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Show that division is not commutative		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/Retrievell
	F				Use mathematical language to describe position		CanDoBonds 15 +
14/12/2026	M	KPI 13	2MD-1, 2 4MD-2	Geometry: Position and direction Unit 7	Use mathematical language to describe direction of a turn, including meaning of clockwise and anti-clockwise	Bonds of 15	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Understand and use the language of right angles to describe the size of turn		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Interpret and devise instructions for following a simple route		Deliberate Practice: Past and Present
	T				Order combinations of mathematical objects in patterns and sequences		Deliberate Practice: Past and Present/KPI Workout
	F				End of Term Assessment: Rememberit 2		CanDoBonds 15 +/-
Christmas break							

Maths on Track: Deliberate Practice	
Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately.	
Don't forget to also respond to analysis of last term's Remember!	
Bonds of 10	Fluency In Addition Check 1
	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	Deliberate Practice: Past and Present
	Deliberate Practice: Past and Present/KPI Workout
Bonds of 10	CanDoBonds 10 +
	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	Deliberate Practice: Past and Present
Bonds of 10	Deliberate Practice: Past and Present/Retrieval
	CanDoBonds 10 +/-
	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
Bonds of 10	Deliberate Practice: Past and Present
	Deliberate Practice: Past and Present/KPI Workout
	CanDoBonds 10 +/-
Bonds of 20	Fluency In Subtraction Check 1
	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	Deliberate Practice: Past and Present
	Deliberate Practice: Past and Present/Retrieval
Bonds of 20	CanDoBonds 20 +
	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	Deliberate Practice: Past and Present
Bonds of 20	Deliberate Practice: Past and Present/KPI Workout
	CanDoBonds 20 +/-
	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
Bonds of 15	Deliberate Practice: Past and Present
	Deliberate Practice: Past and Present/Retrieval
	CanDoBonds 15 +
	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
Bonds of 15	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	Deliberate Practice: Past and Present
	Deliberate Practice: Past and Present/KPI Workout
	CanDoBonds 15 +/-



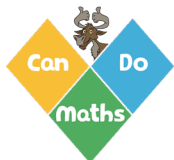
Year 2 Term 3

Term 3. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for fact for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt		
04/01/2027	M	KPI 14, 15, 24	2MD-1, 2 3NF-2	Multiplication and Division: Multiplication Tables Unit 8	Build the 2x table and count in steps of 2 from zero	2 x table facts	Fluency In Multiplication Check 1		
	T				Recall and use multiplication facts for the 2 times table		Y2 Multiplication using Fluency in Fundamentals		
	W				Recall and use division facts for the 2 times table		Deliberate Practice: Past and Present		
	T				Recognise and use odd and even numbers		Deliberate Practice: Past and Present/KPI Workout		
	F				Build the 10x table and count in steps of 10 from zero		CanDoTables 2x4		
05/01/2027	M			Multiplication and Division: Multiplication Tables	Recall and use multiplication facts for the 10 times table	2 x table facts	Y2 Multiplication using Fluency in Fundamentals		
	T				Recall and use division facts for the 10 times table		Y2 Multiplication using Fluency in Fundamentals		
	W				Build the 5x table and count in steps of 5 from zero		Deliberate Practice: Past and Present		
	T				Recall and use multiplication facts for the 5 times table		Deliberate Practice: Past and Present/Retrieval		
	F				Recall and use division facts for the 5 times table		CanDoTables 2x8		
18/01/2027	M			Multiplication and Division: Multiplication Tables	Use factor, factor, product relationship to derive multiplication and division statements	2 x table facts	Y2 Multiplication using Fluency in Fundamentals		
	T				Building Stronger Problem Solvers		Y2 Multiplication using Fluency in Fundamentals		
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present		
	T				Read scales in divisions of ones and twos,		Deliberate Practice: Past and Present/KPI Workout		
	F				Read scales in divisions of fives and tens		CanDoTables 2x6		
25/01/2027	M			KPI 16	(3NPV-4)	Measurement: Length and Mass Unit 9	Measure the mass of objects (kg)	2 x table facts	Fluency In Division Check 1
	T						Measure the mass of objects (g)		Y2 Division using Fluency in Fundamentals
	W						Estimate the mass of objects		Deliberate Practice: Past and Present
	T						Compare the mass of objects using >, < and =		Deliberate Practice: Past and Present/Retrieval
	F						Order the mass of objects		CanDoTables 2x12
01/02/2027	M	KPI 17	Measurement: Length and Mass	Measure lengths (m)	2 x table facts	Y2 Division using Fluency in Fundamentals			
	T			Measure lengths (cm)		Y2 Division using Fluency in Fundamentals			
	W			Estimate lengths		Deliberate Practice: Past and Present			
	T			Compare lengths using >, < and =		Deliberate Practice: Past and Present/KPI Workout			
	F			Order lengths		CanDoTables 2x9			
08/02/2027	M	Measurement: Length and Mass	Measure heights (cm)	2 x table facts	Y2 Division using Fluency in Fundamentals				
	T		Estimate heights		Y2 Division using Fluency in Fundamentals				
	W		Compare heights using >, < and =		Deliberate Practice: Past and Present				
	T		Building Stronger Problem Solvers		Deliberate Practice: Past and Present/Retrieval				
	F		End of Term Assessment: RememberIt 3		CanDoTables 2x7				
Half Term									



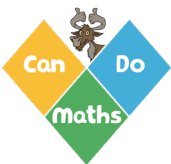
Year 2 Term 4

Term 4. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
23/02/2026	M	KPI 18	3F-1	Fractions Unit 10	Building Stronger Problem Solvers	10 x table facts	Fluency In Addition Check 2
	T				Recognise one third as one of three equal parts of a shape and use fraction notation		Y2 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Find 1/3 of objects		Deliberate Practice: Past and Present
	T				Find 1/3 of an amount		Deliberate Practice: Past and Present/KPI Workout
	F				Recognise two quarters as two of four equal parts, or two of one quarter of a shape and use fraction notation		CanDoTables 6 x 10
02/03/2026	M	KPI 19	3F-1	Fractions	Find 2/4 of objects	10 x table facts	Y2 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Find 2/4 of an amount		Y2 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Recognise that a half is equivalent to two quarters		Deliberate Practice: Past and Present
	T				Recognise three quarters as three of four equal parts, or three of one quarter of a shape and use fraction notation		Deliberate Practice: Past and Present/RetrievIt
	F				Find 3/4 of objects		CanDoTables 7 x 10
09/03/2026	M	KPI 20		Measurement: Time Unit 11	Find 3/4 of an amount	10 x table facts	Ready to Progress Paper 3
	T				Building Stronger Problem Solvers		Y2 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				Tell the time using quarter past the hour on an analogue clock		CanDoTables 8 x 10
16/03/2026	M	KPI 20		Measurement: Time	Tell the time using quarter to the hour on an analogue clock	10 x table facts	Fluency In Subtraction Check 2
	T				Draw the hands on a clock to show quarter past/to the hour on an analogue clock		Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Know and use the fact that there are 60 minutes in 1 hour		Deliberate Practice: Past and Present
	T				Tell the time to five minute intervals past the hour on an analogue clock		Deliberate Practice: Past and Present/RetrievIt
	F				Draw the hands on a clock to show five minute intervals past the hour on an analogue clock		CanDoTables 9 x 10
23/03/2026	M	KPI 22		Measurement: Time	Tell the time to five minute intervals to the hour on an analogue clock	5 x table facts	Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Draw the hands on a clock to show five minute intervals to the hour on an analogue clock		Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Order or sequence intervals of time, including the fact that there are 24 hours in one day		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				Good Friday		
Easter Break							
Money Unit from Term 4 to be taught in term 5 this year							



Year 2 Term 5

Term 5. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt
12/04/2027	M	KPI 21		Measurement: Money Unit 12	Combine £1, £2, £5 and £10 use the symbol for pounds (£)	5 x table facts	Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Find the sum of different amounts of pounds		Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Combine 1p, 2p and 5p coins to make different totals		Deliberate Practice: Past and Present
	T				Combine 10p, 20p and 50p coins to make different totals		Deliberate Practice: Past and Present/Retrieval
	F				Find the sum of different amounts of pence		CanDoTables 5 x 4
19/04/2027	M	KPI 23	(2MD-1)	Measurement: Money	Find different combinations of coins that equal the same amounts of money	5 x table facts	Fluency In Multiplication Check 2
	T				Calculate change from 50p		Y2 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Calculate change from £1		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				End of Term Assessment: RememberIt 4		CanDoTables 5 x 8
26/04/2027	M	KPI 23	(2MD-1)	Statistics Unit 13	Interpret a table	5 x table facts	Y2 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Construct a tally chart		Y2 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Interpret a pictogram where the symbol represents a single item		Deliberate Practice: Past and Present
	T				Construct a pictogram where the symbol represents a single item		Deliberate Practice: Past and Present/Retrieval
	F				Interpret a pictogram where the symbol represents 2 items		CanDoTables 5 x 3
03/05/2027	M			Statistics	Bank Holiday	5 x table facts	Bank Holiday
	T				Construct a pictogram where the symbol represents 2 items		Fluency In Division Check 2
	W				Interpret a pictogram where the symbol represents 5 or 10 items		Deliberate Practice: Past and Present
	T				Construct a pictogram where the symbol represents 5 or 10 items		Deliberate Practice: Past and Present/KPI Workout
	F				Interpret a block diagram		CanDoTables 5 x 6
10/05/2027	M			Measurement: Capacity and Temperature Unit 14	Construct a block diagram	5 x table facts	Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Building Stronger Problem Solvers		Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Measure capacity using litres		Deliberate Practice: Past and Present/Retrieval
	F				Measure capacity using millilitres		CanDoTables 5 x 12
17/05/2027	M			Measurement: Capacity and Temperature	Estimate capacity using litres	5 x table facts	Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Estimate capacity using millilitres		Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Compare capacity, > and <		Deliberate Practice: Past and Present
	T				Order capacities		Deliberate Practice: Past and Present/KPI Workout
	F				Building Stronger Problem Solvers		CanDoTables 5 x 9
24/05/2027	M			Measurement: Capacity and Temperature	Measure temperature	5 x table facts	Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Building Stronger Problem Solvers		Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				End of Term Assessment: RememberIt 5		CanDoTables 5 x 7
Half Term							



Year 2 Term 6

Term 6. W/c		KPI	DfE RTP	Maths Lessons: Securing learning Moving on Up Continue to build stronger problem solvers		Fact Check	Maths on Track: Deliberate Practice	
							Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt	
07/06/2027	M	KPI 1, 2, 3	2NPV-1, 2	Place Value	Read, write, compare and order 2-digit numbers	2 x table facts	Fractions Check	
	T				Find 10 more or less of a 2-digit number		Y2 Fractions Fluency in Fundamentals	
	W						Deliberate Practice: Past and Present	
	F						Deliberate Practice: Past and Present/KPI Workout	
14/06/2027	M	KPI 3, 9	2NF-1	Addition and Subtraction	Recall and use addition and subtraction facts to 10 and know that addition is commutative	2 x table facts	CanDoTables 2x12	
	T				Y2 Fractions Fluency in Fundamentals			
	W				Y2 Fractions Fluency in Fundamentals			
	F				Deliberate Practice: Past and Present			
21/06/2027	M	KPI 2	2AS-3, 4	Addition and Subtraction	Add two 2-digit numbers	5 x table facts	Deliberate Practice: Past and Present/Retrievell	
	T				CanDoTables 2x7			
	W				Y2 Fractions Fluency in Fundamentals			
	F				Respond to RTP 3			
28/06/2027	M	KPI 8	2AS-3, 4	Addition and Subtraction	Subtract two 2-digit numbers	5 x table facts	Deliberate Practice: Past and Present	
	T				Deliberate Practice: Past and Present/KPI Workout			
	W				CanDoTables 5 x 7			
	F				Respond to RTP 3			
05/07/2027	M	KPI 6, 20, 21, 22	2G-1	Geometry and Measurement	Identify and describe the properties of 2-D and 3-D shapes, including the number of edges, vertices and faces	5 x table facts	Respond to RTP 3	
	T				Tell the time to quarter to/past and 5 minute intervals		Respond to RTP 3	
	W						Deliberate Practice: Past and Present	
	F						Deliberate Practice: Past and Present/KPI Workout	
12/07/2027	M	KPI 16, 14, 15, 18, 19	3NPV-4	Multiplication and Division	Calculate change and combine coins to make amounts	10 x table facts	CanDo Tables 5 x 12	
	T				Understand how multiplication and division can be represented and know that multiplication is commutative		Respond to RTP 4	
	W						Respond to RTP 4	
	F						Deliberate Practice: Past and Present	
19/07/2027	M	KPI 10, 12, 16, 14, 15, 18, 19	3NF-2	Fractions	Know and use multiplication and division facts for 2, 5 and 10 multiplication tables	10 x table facts	Deliberate Practice: Past and Present/Retrievell	
	T				Read scales in divisions of 1, 2, 5 and 10		CanDo Tables 10 x 11	
	W						Respond to RTP 4	
	F						Respond to RTP 4	
Summer Holiday							Deliberate Practice: Past and Present	