

Year 3

Termly Plans Academic Year 2026 - 2027

Teach Up

Mathematics
Lessons

Manageable
Steps

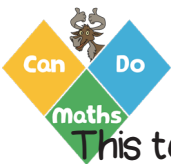
Intelligent Practice

Maths on Track
Meetings

Weekly
Suggestions

Deliberate Practice

Keep Up



Introduction

This termly plan has two main sections: **Maths lessons** and **Maths on Track meetings**.

The **Maths lessons** have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps:-

Manageable to teach and manageable to learn.

CanDoMaths provides resources within your units to support lesson planning for these steps.

The '**Building Stronger Problem Solvers**' sessions provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an essential opportunity for children to develop their problem solving strategies and mindset through tackling a range of different types of problems. The range of problems within the Problem Solving Zone are intended to resource these sessions.

End of Term Assessment: RememberIt at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths RememberIt. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

Retrieval practice – the process of recalling previously learnt material from our long-term memory – benefits pupils' learning (EEF). The **Maths on Track meetings** are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' retrieval sessions each day. Use assessment to decide what to focus on during these sessions. The fluency Checks can inform these decisions to secure an arithmetic toolkit.

- Monday and Tuesday have an arithmetic focus based on the Calculation Progression. The ArithmeKit, ArithmeDo and Fluency in Fundamentals resources are ideal for these sessions.
- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress. CanDoMaths Deliberate Practice resources, Retrieve Its and KeePuppI workouts provide resources for these sessions.
- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the **fact column** suggests prioritising number bonds/tables throughout the week.

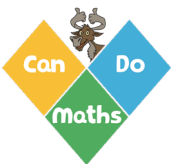
The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The **KPI column** identifies when the learning is linked to the KPI.

The **DfE RTP column** links the CanDoMaths KPIs to the DfE Ready to Progress criteria.



Year 3 Term 1

Term 1 W/c		KPI	DIE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately.
01/09/2026	T	KPI 1		Number and Place Value Unit 1	Represent 3-digit numbers	2 x table facts	Ready to Progress Paper 1
	W				Recognise the value of digits in 3-digit numbers		Ready to Progress Paper 2
	T				Partition 3-digit numbers in different ways		Deliberate Practice: Past and Present/KPI Workout
	F				Read 3-digit numbers in words and write using numerals		CanDo Tables 2x7
07/09/2026	M	KPI 1		Number and Place Value	Read 3-digit numbers in numerals and write in words	2 x table facts	Respond to RTP
	T				Read 3-digit numbers in words and write using numerals including zero as a place holder		Y2 Place Value using ArithmeKit, ArithmeDo
	W				Read 3-digit numbers in numerals and write in words, including zero as a place holder		Deliberate Practice: Past and Present
	T				Identify 3-digit numbers on a number line		Deliberate Practice: Past and Present/Retrievelit
	F				Represent 3-digit numbers on a number line		CanDo Tables 2x8
14/09/2026	M	KPI 1		Number and Place Value	Building Stronger Problem Solvers	10 x table facts	Respond to RTP
	T				Count in steps of 50 and 100 from zero		Y2 Place Value using ArithmeKit, ArithmeDo
	W				Count up in steps of 10 from any 2 or 3-digit number		Deliberate Practice: Past and Present
	T				Count back in steps of 10 from any 3-digit number		Deliberate Practice: Past and Present/KPI Workout
	F				Count up in steps of 100 from any 2 or 3-digit number		CanDo Tables 10x7
21/09/2026	M	KPI 2, 3	3NPV-3	Number and Place Value	Count back in steps of 100 from any 3-digit number	10 x table facts	Respond to RTP
	T				Building Stronger Problem Solvers		Y2 Place Value using ArithmeKit, ArithmeDo
	W				Find 10 more than a given number		Deliberate Practice: Past and Present
	T				Find 10 less than a given number		Deliberate Practice: Past and Present/Retrievelit
	F				Find 100 more than a given number		CanDo Tables 10x8
28/09/2026	M	KPI 4	(5NPV-1)	Number and Place Value	Find 100 less than a given number	5 x table facts	Respond to RTP
	T				Compare any two 3-digit numbers		Y2 Place Value using ArithmeKit, ArithmeDo
	W				Order 3-digit numbers with different hundreds		Deliberate Practice: Past and Present
	T				Order 3-digit numbers with the same hundreds		Deliberate Practice: Past and Present/KPI Workout
	F				Order 3-digit numbers		CanDo Tables 5x6
05/10/2026	M	KPI 1		Number and Place Value	Building Stronger Problem Solvers	5 x table facts	Respond to RTP
	T				Find tenths of whole numbers and express as fractions and decimals		Y3 Place Value using ArithmeKit, ArithmeDo
	W				Count up in tenths and position them on a number line		Deliberate Practice: Past and Present
	T				Count down in tenths and position them on a number line		Deliberate Practice: Past and Present/Retrievelit
	F				Building Stronger Problem Solvers		CanDo Tables 5x7
12/10/2026	M	KPI 5	3G-2	Geometry: Properties of Shapes Unit 2	Identify and draw horizontal lines	5 x table facts	Respond to RTP
	T				Identify and draw vertical lines		Y3 Place Value using ArithmeKit, ArithmeDo
	W				Identify and draw parallel lines		Deliberate Practice: Past and Present
	T				Identify and draw perpendicular lines		Deliberate Practice: Past and Present/KPI Workout
	F				Draw common 2D shapes		CanDo Tables 5x8
19/10/2026	M	KPI 5	3G-2	Geometry: Properties of Shapes	Name and describe 3D shapes	5 x table facts	Respond to RTP
	T				Make 3D shapes using modelling materials		Y3 Place Value using ArithmeKit, ArithmeDo
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				End of Term Assessment: Remember! 1		CanDo Tables 5x12
Half Term							



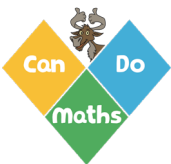
Year 3 Term 2

Term 2. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone			Fact Check	Maths on Track: Deliberate Practice
								Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
02/11/2026	M	KPI 8, 9, 24	3NF-2, 3MD-1	Multiplication and Division: Multiplication Tables Unit 3	Build the 3x table	3 x table facts	Fluency In Addition Check 1	
	T				Recall and use multiplication facts for the 3 times table		Y2 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Recall and use division facts for the 3 times table		Deliberate Practice: Past and Present	
	T				Build the 4x table and count in steps of 4 and multiples of 4 from zero		Deliberate Practice: Past and Present/KPI Workout	
	F				Recall and use multiplication facts for the 4 times table		CanDoTables 3x4	
09/11/2026	M	KPI 8, 9, 24	3NF-2, 3MD-1	Multiplication and Division: Multiplication Tables	Recall and use division facts for the 4 times table	3 x table facts	Y2 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T				Build the 8x table and count in steps of 8 and multiples of 8 from zero		Y2 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Recall and use multiplication facts for the 8 times table		Deliberate Practice: Past and Present	
	T				Recall and use division facts for the 8 times table		Deliberate Practice: Past and Present/Retrieval	
	F				Building Stronger Problem Solvers		CanDoTables 3x8	
16/11/2026	M	KPI 6	3AS-1, 3 3NF-3	Addition and subtraction: Addition Mental Methods Unit 4	Building Stronger Problem Solvers	3 x table facts	Y2 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T				Add ones to three-digit numbers using number facts where the tens don't change		Y2 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Add ones to three-digit numbers using bridging		Deliberate Practice: Past and Present	
	T				Add ones to three-digit numbers by rounding to ten then compensating		Deliberate Practice: Past and Present/KPI Workout	
	F				Add tens to three-digit numbers using number facts, where the hundreds don't change		CanDoTables 3x3	
23/11/2026	M	KPI 6	3AS-1, 3 3NF-3	Addition and subtraction: Addition Mental Methods	Add tens to three-digit numbers using bridging	3 x table facts	Fluency In Subtraction Check 1	
	T				Add hundreds to three-digit numbers using number facts		Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Add 99 to three-digit numbers using rounding to the nearest hundred and then compensating		Deliberate Practice: Past and Present	
	T				Add two 3-digit numbers using rounding to the nearest hundred and then compensating		Deliberate Practice: Past and Present/Retrieval	
	F				Add two 3-digit numbers by partitioning and recombining (no regrouping)		CanDoTables 3x6	
30/11/2026	M	KPI 7	3AS-1, 3 3NF-3	Addition and subtraction: Subtraction Mental Methods Unit 5	Add two 2-digit numbers where the sum exceeds 100, choosing an efficient mental strategy	3 x table facts	Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T				Building Stronger Problem Solvers		Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present	
	T				Subtract ones from three-digit numbers using number facts where the tens don't change		Deliberate Practice: Past and Present/KPI Workout	
	F				Subtract ones from three-digit numbers using bridging		CanDoTables 3x12	
07/12/2026	M	KPI 7	3AS-1, 3 3NF-3	Addition and subtraction: Subtraction Mental Methods	Subtract ones from three-digit numbers by rounding to ten then compensating	3 x table facts	Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T				Subtract tens from three-digit numbers using number facts where the hundreds don't change		Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Subtract tens from three-digit numbers using bridging		Deliberate Practice: Past and Present	
	T				Subtract hundreds from three-digit numbers using number facts		Deliberate Practice: Past and Present/Retrieval	
	F				Subtract from three-digit numbers using rounding and compensating		CanDoTables 3x9	
14/12/2026	M	KPI 7	3AS-1, 3 3NF-3	Addition and subtraction: Subtraction Mental Methods	Subtract two 3-digit numbers using partitioning no exchanging	3 x table facts	Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T				Subtract by finding the difference between two 3-digit numbers with the same hundreds digits		Y2 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Subtract by finding the difference between two numbers with different hundreds digits		Deliberate Practice: Past and Present	
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout	
	F				End of Term Assessment: RememberIt 2		CanDoTables 3x7	
Christmas break								



Year 3 Term 3

Term 3. W/c	KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
04/01/2027	M T W T F	KPI 10 3F-3	Fractions Unit 6	Building Stronger Problem Solvers Recognise and represent unit fractions Recognise and represent non-unit fractions Compare two proper fractions which have the same denominator Order a set of proper fractions which have the same denominator	4 x table facts	Fluency In Multiplication Check 1 Y2 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 4 x 4
05/01/2027	M T W T F	KPI 10 3F-3	Fractions	Compare two unit fractions Order a set of unit fractions Compare two proper fractions which have the same numerator >1 (small denominator) Order a set of proper fractions which have the same numerator >1 (small denominator) Recognise and show equivalent proper fractions (denominators multiples of each other)	4 x table facts	Y2 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals Y2 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/Retrievell CanDoTables 4 x 8
18/01/2027	M T W T F	KPI 11, 13 3AS-2, 3NF-1	Addition and Subtraction: Addition Written Methods Unit 7	Building Stronger Problem Solvers Building Stronger Problem Solvers Use column addition for two 3-digit numbers when regrouping is required in the ones column Use column addition for two 3-digit numbers when regrouping is required in the tens column Use column addition for two 3-digit numbers when regrouping is required in multiple columns	4 x table facts	Y2 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals Y2 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 4 x 3
25/01/2027	M T W T F	KPI 11, 13 3AS-2, 3NF-1	Addition and Subtraction: Addition Written Methods	Use column addition for 3-digit and 2-digit numbers when regrouping is required in the ones column Use column addition for 3-digit and 2-digit numbers when regrouping is required in the tens column Use column addition for 3-digit and 2-digit numbers when regrouping is required in multiple columns Choose efficient methods to add numbers with up to 3-digits Building Stronger Problem Solvers	4 x table facts	Fluency In Division Check 1 Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/Retrievell CanDoTables 4 x 6
01/02/2027	M T W T F	KPI 12, 13 3AS-2, 3NF-1	Addition and Subtraction: Subtraction Written Methods Unit 8	Use column subtraction for 3-digit numbers when exchanging is required in the tens column Use column subtraction for 3-digit numbers when exchanging is required in the hundreds column Use column subtraction for 3-digit numbers when exchanging is required in multiple columns Use column subtraction for 3-digit and 2-digit numbers when exchanging is required in the tens column Use column subtraction for 3-digit and 2-digit numbers when exchanging is required in the hundreds column	4 x table facts	Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 4 x 12
08/02/2027	M T W T F	KPI 12, 13 3AS-2, 3NF-1	Addition and Subtraction: Subtraction Written Methods	Use column subtraction for 3-digit and 2-digit numbers when exchanging is required in multiple columns Choose efficient methods to subtract numbers with up to 3-digits Building Stronger Problem Solvers Building Stronger Problem Solvers	4 x table facts	Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals Y2 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals Deliberate Practice: Past and Present Deliberate Practice: Past and Present/Retrievell CanDoTables 4 x 7
Half Term						



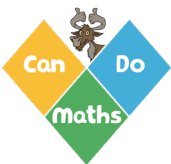
Year 3 Term 4

Term 4. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice
22/02/2027	M	KPI 14, 16 4MD-3, (5MD-3)	Multiplication and Division Unit 9	Building Stronger Problem Solvers		8 x table facts	Fluency In Addition Check 2
	T			Multiply 2-digit numbers by 10 using place value			Y3 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Multiply 1-digit numbers by multiples of 10 using place value			Deliberate Practice: Past and Present
	T			Use the distributive law to multiply a teens number by a one-digit number			Deliberate Practice: Past and Present/KPI Workout
	F			Use the distributive law to multiply a two-digit number by a one-digit number			CanDoTables 8 x 4
01/03/2027	M	KPI 15 4MD-3, (5MD-3)	Multiplication and Division	Multiply 2-digit numbers by a 1-digit number using a formal written method (regroup ones)		8 x table facts	Y3 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Multiply 2-digit numbers by a 1-digit number using a formal written method (regroup tens)			Y3 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Multiply 2-digit numbers by a 1-digit number using a formal written method (multiple)			Deliberate Practice: Past and Present
	T			Use efficient methods to multiply a two-digit number by a one-digit number			Deliberate Practice: Past and Present/RetrievIt
	F			Building Stronger Problem Solvers			CanDoTables 8 x 8
08/03/2027	M	KPI 15 4NF-2	Multiplication and Division	Divide near multiples by 2, 3, 4, 5, 8, 10 with remainders		8 x table facts	Ready to Progress Paper 3
	T			Divide a 3-digit multiple of ten by 10 using place value			Y3 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Use known facts and place value when dividing mentally by 2, 3, 4, 5, and 8 e.g. 120 ÷ 4			Deliberate Practice: Past and Present
	T			Use partitioning to divide by a single digit number where the quotient is a teens number			Deliberate Practice: Past and Present/KPI Workout
	F			Use multiplication or division to solve scaling or correspondence problems			CanDoTables 8 x 3
15/03/2027	M	KPI 15 4NF-2	Measurement: Money Unit 10	Use combinations of coins to make amounts beyond £1		8 x table facts	Fluency In Subtraction Check 2
	T			Add amounts in pence expressing the answer using £ and p (regrouping in the tens)			Y3 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Add amounts in pounds and pence			Deliberate Practice: Past and Present
	T			Subtract pence from £2			Deliberate Practice: Past and Present/RetrievIt
	F			Subtract pence from £5			CanDoTables 8 x 6
22/03/2027	M	KPI 15 4NF-2	Measurement: Money	Subtract pounds and pence from £5		8 x table facts	Y3 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Subtract pounds and pence from £10			Y3 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Calculate change beyond £1			Deliberate Practice: Past and Present
	T			End of Term Assessment: RememberIt 4			Deliberate Practice: Past and Present/KPI Workout
	F			Good Friday			
Easter Break							



Year 3 Term 5

Term 5. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
12/04/2027	M	KPI 17 3F-2, 5F-1	Fractions:Calculating Unit 11	Building Stronger Problem Solvers		x tables facts based on assessment	Fluency In Multiplication Check 2
	T			Find unit fractions of a number of objects			Y3 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Find unit fractions of an amount			Deliberate Practice: Past and Present
	T			Find non-unit fractions of a number of objects			Deliberate Practice: Past and Present/KPI Workout
	F			Find non-unit fractions of an amount			CanDoTables 8 x 12
19/04/2027	M	KPI 18 3F-4	Fractions:Calculating	Building Stronger Problem Solvers			Y3 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Add fractions with the same denominator within one whole			Y3 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Subtract fractions with the same denominator within one whole			Deliberate Practice: Past and Present
	T			Building Stronger Problem Solvers			Deliberate Practice: Past and Present/Retrieval
	F			Building Stronger Problem Solvers			Factor Factor Product based on assessment
26/04/2027	M	KPI 19	Measurement: Time Unit 12	Read Roman numerals up to XII			Y3 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Know the number of seconds in a minute and multiple minutes			Fluency In Division Check 2
	W			Know the number of days in each month, year and leap year			Deliberate Practice: Past and Present
	T			Building Stronger Problem Solvers			Deliberate Practice: Past and Present/KPI Workout
	F			Building Stronger Problem Solvers			Factor Factor Product based on assessment
03/05/2027	M	KPI 19	Measurement: Time Unit 12	Bank Holiday			
	T			Tell the time to one minute intervals past the hour on an analogue clock			Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Draw the hands on a clock to show one minute intervals past the hour on an analogue clock			Deliberate Practice: Past and Present
	T			Tell the time to one minute intervals to the hour on an analogue clock			Deliberate Practice: Past and Present/Retrieval
	F			Draw the hands on a clock to show one minute intervals to the hour on an analogue clock			Factor Factor Product based on assessment
10/05/2027	M	KPI 20	Measurement: Time	Building Stronger Problem Solvers			Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Building Stronger Problem Solvers			Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Read analogue time and record using digital format			Deliberate Practice: Past and Present
	T			Read digital time and write using 'to' and 'past'			Deliberate Practice: Past and Present/KPI Workout
	F			Building Stronger Problem Solvers			Factor Factor Product based on assessment
17/05/2027	M	KPI 20	Measurement: Time	Sequence events using a.m. and p.m.			Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Compare times given in seconds, minutes and/or hours			Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Building Stronger Problem Solvers			Deliberate Practice: Past and Present
	T			Building Stronger Problem Solvers		Deliberate Practice: Past and Present/Retrieval	
	F			Building Stronger Problem Solvers		Factor Factor Product based on assessment	
24/05/2027	M	KPI 20	Measurement: Time	Calculate the duration of events less than one hour		Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T			Calculate the duration of events more than one hour		Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W			Building Stronger Problem Solvers		Deliberate Practice: Past and Present	
	T			Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout	
	F			End of Term Assessment: RememberIt 5		Factor Factor Product based on assessment	
Half Term							Factor Factor Product based on assessment



Year 3 Term 6

Term 6. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's Rememberit!		
07/06/2027	M	KP 21	(4G-2)	Measurement: Length, Mass and Capacity Unit 13	Building Stronger Problem Solvers	x tables facts based on assessment	Fractions Check		
	T				Use a ruler to measure lengths in millimetres		Y3 Fractions Fluency in Fundamentals		
	W				Compare the length of two objects		Deliberate Practice: Past and Present		
	T				Order lengths		Deliberate Practice: Past and Present/KPI Workout		
F	Add lengths				Factor Factor Product based on assessment				
14/06/2027	M			Measurement: Length, Mass and Capacity	Subtract lengths		Y3 Fractions Fluency in Fundamentals		
	T				Find the perimeter of a 2-D shapes by measuring		Y3 Fractions Fluency in Fundamentals		
	W				Measure mass		Deliberate Practice: Past and Present		
	T				Compare mass		Deliberate Practice: Past and Present/Retrievelt		
F	Order mass				Factor Factor Product based on assessment				
21/06/2027	M			Measurement: Length, Mass and Capacity	Add and subtract mass		Y3 Fractions Fluency in Fundamentals		
	T				Measure capacity		Y3 Fractions Fluency in Fundamentals		
	W				Compare capacity		Deliberate Practice: Past and Present		
	T				Add and subtract capacities		Deliberate Practice: Past and Present/KPI Workout		
F	Use scaling with measures				Factor Factor Product based on assessment				
28/06/2027	M	KP 22	3G-1	Geometry: Properties of Shapes (Angles) Unit 14	Building Stronger Problem Solvers		Respond to RTP 3		
	T				Building Stronger Problem Solvers		Respond to RTP 3		
	W				Understand that angle is a description of turn		Deliberate Practice: Past and Present		
	T				Understand that angles are a feature of shapes		Deliberate Practice: Past and Present/Retrievelt		
F	Identify a right angle as a quarter turn				Factor Factor Product based on assessment				
05/07/2027	M			Geometry: Properties of Shapes (Angles)	Identify when a shape has a right angle		Respond to RTP 3		
	T				Recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn		Respond to RTP 3		
	W				Identify angles that are less than or greater than a right angle		Deliberate Practice: Past and Present		
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout		
F	Building Stronger Problem Solvers				Factor Factor Product based on assessment				
12/07/2027	M			KP 23			Statistics Unit 15	Interpret a pictogram where the symbol represents multiple items	Respond to RTP 3
	T							Construct a pictogram where the symbol represents multiple items	Respond to RTP 3
	W							Interpret a bar chart	Deliberate Practice: Past and Present
	T							Construct a bar chart	Deliberate Practice: Past and Present/Retrievelt
F	Interpret data in a table							Factor Factor Product based on assessment	
19/07/2027	M	Statistics	Create a table to show data				RTP Paper 4		
	T		Building Stronger Problem Solvers				Respond to RTP 4		
	W		End of Term Assessment: Rememberit! 6				Deliberate Practice: Past and Present		
Summer Holiday									