

Year 4

Termly Plans Academic Year 2026 - 2027

Teach Up

Mathematics
Lessons

Manageable
Steps

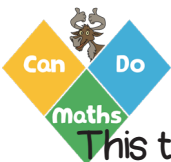
Intelligent Practice

Maths on Track
Meetings

Weekly
Suggestions

Deliberate Practice

Keep Up



Introduction

This termly plan has two main sections: **Maths lessons** and **Maths on Track meetings**.

The **Maths lessons** have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps:-

Manageable to teach and manageable to learn.

CanDoMaths provides resources within your units to support lesson planning for these steps.

The '**Building Stronger Problem Solvers**' sessions provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an essential opportunity for children to develop their problem solving strategies and mindset through tackling a range of different types of problems. The range of problems within the Problem Solving Zone are intended to resource these sessions.

End of Term Assessment: RememberIt at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths RememberIt. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

Retrieval practice – the process of recalling previously learnt material from our long-term memory – benefits pupils' learning (EEF). The **Maths on Track meetings** are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' retrieval sessions each day. Use assessment to decide what to focus on during these sessions. The fluency Checks can inform these decisions to secure an arithmetic toolkit.

- Monday and Tuesday have an arithmetic focus based on the Calculation Progression. The ArithmeKit, ArithmeDo and Fluency in Fundamentals resources are ideal for these sessions.

- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress.

CanDoMaths Deliberate Practice resources, Retrieve Its and KeePuppI workouts provide resources for these sessions.

- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the **fact column** suggests prioritising number bonds/tables throughout the week.

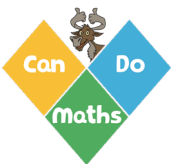
The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The **KPI column** identifies when the learning is linked to the KPI.

The **DfE RTP column** links the CanDoMaths KPIs to the DfE Ready to Progress criteria.



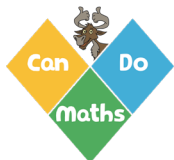
Year 4 Term 1

Term 1 W/c		KPI	DIE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check
01/09/2026	M	KPI 1	4NPV-3	Number and Place Value	Represent 4-digit numbers	3 x table facts Ready to Progress Paper 1 Ready to Progress Paper 2 Deliberate Practice: Past and Present/KPI Workout CanDoTables 3x8
	T				Recognise the value of digits in 4-digit numbers	
	W			Unit 1	Read 4-digit numbers in words and write using numerals	
	F				Read 4-digit numbers in numerals and write in words	
07/09/2026	M	KPI 1	4NPV-3	Number and Place Value	Read 4-digit numbers in words and write using numerals including zero as a place holder	3 x table facts Respond to RTP Y3 Place Value using ArithmeKit, ArithmeDo Deliberate Practice: Past and Present Deliberate Practice: Past and Present/Retrievell CanDoTables 3x6
	T				Read 4-digit numbers in numerals and write in words, including zero as a place holder	
	W			Identify 4-digit numbers on a number line		
	F			Represent 4-digit numbers on a number line		
14/09/2026	M	KPI 2	4NPV-3	Number and Place Value	Count in multiples of 25	4 x table facts Respond to RTP Y3 Place Value using ArithmeKit, ArithmeDo Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 4x6
	T				Count up in multiples of 1000 from any number	
	W			Find 1000 more than a given number		
	F			Find 1000 less than a given number		
21/09/2026	M	KPI 3	4NPV-3	Number and Place Value	Compare two 4-digit numbers	4 x table facts Respond to RTP Y3 Place Value using ArithmeKit, ArithmeDo Deliberate Practice: Past and Present Deliberate Practice: Past and Present/Retrievell CanDoTables 4x7
	T				Order 4-digit numbers with different thousands	
	W			Order 4-digit numbers with the same thousands		
	F			Round 2-digit numbers to the nearest 10		
28/09/2026	M	KPI 3	4NPV-3	Number and Place Value	Round 3-digit numbers to the nearest 10	4 x table facts Respond to RTP Y4 Place Value using ArithmeKit, ArithmeDo Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 4x8
	T				Round 3 and 4-digit numbers to the nearest 100	
	W			Round 4-digit numbers to the nearest 1000		
	F			Count backwards through zero to include negative numbers		
05/10/2026	M	KPI 4	4G-3	Geometry: Properties of Shapes	Read Roman numerals to 100	8 x table facts Respond to RTP Y4 Place Value using ArithmeKit, ArithmeDo Deliberate Practice: Past and Present Deliberate Practice: Past and Present/Retrievell CanDoTables 8x6
	T				Building Stronger Problem Solvers	
	W			Identify and describe an equilateral triangle		
	F			Identify and describe an isosceles triangle		
12/10/2026	M	KPI 4	4G-3	Unit 2	Identify and describe a scalene triangle	8 x table facts Respond to RTP Y4 Place Value using ArithmeKit, ArithmeDo Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 8x7
	T				Identify and describe a parallelogram	
	W			Identify and describe a rhombus		
	F			Identify and describe a trapezium		
19/10/2026	M	KPI 4	4G-3	Geometry: Properties of Shapes	Identify and describe a kite	8 x table facts Respond to RTP Y4 Place Value using ArithmeKit, ArithmeDo Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 8x8
	T				Building Stronger Problem Solvers	
	W			Classify 2D shapes		
	F			Identify lines of symmetry of a 2D shape		
					Identify a line of symmetry of a pattern and for a diagram of a reflection	
					Use a line of symmetry to produce a symmetrical pattern	
					Use a line of symmetry to complete a symmetrical shape	
					Building Stronger Problem Solvers	
					End of Term Assessment: Remember It!	
Half Term						



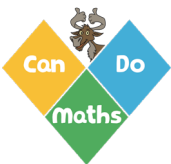
Year 4 Term 2

Term 2. W/c	KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
02/11/2026	M	KPI 6, 7, 20 4NF-1	Multiplication and Division: Multiplication Tables Unit 3	Building Stronger Problem Solvers	6 x tables facts	Fluency In Addition Check 1
	T			Build the 6x table and count in steps of 6 and multiples of 6 from zero		Y3 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Recall and use multiplication facts for the 6 times table		Deliberate Practice: Past and Present
	T			Recall and use division facts for the 6 times table		Deliberate Practice: Past and Present/KPI Workout
09/11/2026	F		Multiplication and Division: Multiplication Tables	Build the 9x table and count in steps of 9 and multiples of 9 from zero	6 x tables facts	CanDoTables 6x4
	M			Recall and use multiplication facts for the 9 times table		Y3 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Recall and use division facts for the 9 times table		Y3 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Build the 7x table and count in steps of 7 and multiples of 7 from zero		Deliberate Practice: Past and Present
16/11/2026	T		Multiplication and Division	Recall and use multiplication facts for the 7 times table	6 x tables facts	Deliberate Practice: Past and Present/RetrievIt
	F			Recall and use division facts for the 7 times table		CanDoTables 6x8
	M			Know and use the effect of multiplying by 0		Y3 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Know and use the effect of multiplying by 1		Y3 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
23/11/2026	W		Addition and Subtraction: Mental Methods Addition Unit 4	Know and use the effect of dividing by 1	6 x tables facts	Deliberate Practice: Past and Present
	T			Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F			Building Stronger Problem Solvers		CanDoTables 6x3
	M			Add ones to 4-digit numbers (where the thousands change)		Fluency In Subtraction Check 1
30/11/2026	T	KPI 15 4NF-3	Addition and Subtraction: Mental Methods Addition	Add tens to 4-digit numbers (where the hundreds change)	6 x tables facts	Y3 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Add tens to 4-digit numbers (where the thousands change)		Deliberate Practice: Past and Present
	T			Add hundreds to 4-digit numbers (where the thousands change)		Deliberate Practice: Past and Present/RetrievIt
	F			Add 3-digit number to 4-digit number using rounding to the nearest hundred and then compensating		CanDoTables 6x6
07/12/2026	M		Addition and Subtraction: Mental Methods Subtraction Unit 5	Add two 4-digit numbers using rounding to the nearest thousand and then compensating	6 x tables facts	Y3 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Add two 3-digit numbers where the sum exceeds 1000, choosing an efficient mental strategy		Y3 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T			Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
14/12/2026	F		Addition and Subtraction: Mental Methods Subtraction	Subtract ones from 4-digit number (where the hundreds change)	6 x tables facts	CanDoTables 6x12
	M			Subtract ones from 4-digit number (where the thousands change)		Y3 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Subtract tens from 4-digit number (where the hundreds change)		Y3 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Subtract tens from 4-digit number (where the thousands change)		Deliberate Practice: Past and Present
	T		Addition and Subtraction: Mental Methods Subtraction	Subtract hundreds from 4-digit number (where the thousands change)	6 x tables facts	Deliberate Practice: Past and Present/RetrievIt
	F			Subtract 3-digit number from 4-digit number using rounding to the nearest hundred and then compensating		CanDoTables 6x9
	M			Subtract 4-digit number from a 4-digit number using rounding to the nearest thousand and then compensating		Y3 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Subtract by finding the difference between two 4-digit numbers by counting on		Y3 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W		Addition and Subtraction: Mental Methods Subtraction	Building Stronger Problem Solvers	6 x tables facts	Deliberate Practice: Past and Present
	T			Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F			End of Term Assessment: RememberIt 2		CanDoTables 6x7
	M					



Year 4 Term 3

Term 3. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone			Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt
04/01/2027	M	KPI 9, 10, 20	4NF-1	Multiplication and Division: Multiplication Tables Unit 6	Building Stronger Problem Solvers		7 x tables facts	Fluency In Multiplication Check 1
	Build the 11x table and count in steps of 11 from zero				Y3 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	Recall and use multiplication facts for the 11 times table				Deliberate Practice: Past and Present			
	Recall and use division facts for the 11 times table				Deliberate Practice: Past and Present/KPI Workout			
05/01/2027	T	KPI 9, 10, 20	4NF-1	Multiplication and Division: Multiplication Tables	Build the 12x table and count in steps of 12 from zero		7 x tables facts	CanDoTables 7x4
	Recall and use multiplication facts for the 12 times table				Y3 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	Recall and use division facts for the 12 times table				Y3 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	Use knowledge of factor pairs (commutativity) when multiplying mentally three numbers together, such as 2 x 6 x 5 = 10 x 6 = 60				Deliberate Practice: Past and Present			
18/01/2027	W	KPI 11	3AS-3, 3NF-3	Addition and Subtraction: Written Methods Addition Unit 7	Building Stronger Problem Solvers		7 x tables facts	Deliberate Practice: Past and Present/RetrievIt
	Building Stronger Problem Solvers				CanDoTables 7x8			
	Add two 4-digit numbers, no regrouping				Y3 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	Use column addition for two 4-digit numbers when regrouping is required in the ones column				Y3 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
25/01/2027	T	KPI 11	3AS-3, 3NF-3	Addition and Subtraction: Written Methods Addition	Use column addition for two 4-digit numbers when regrouping is required in the tens column		7 x tables facts	Deliberate Practice: Past and Present
	Use column addition for two 4-digit numbers when regrouping is required in the hundreds column				Deliberate Practice: Past and Present/KPI Workout			
	Use column addition for two 4-digit numbers when regrouping is required in multiple columns				CanDoTables 7x3			
	Use column addition for two 3-digit numbers where the sum exceeds 1000				Fluency In Division Check 1			
01/02/2027	M	KPI 11	3AS-3, 3NF-3	Addition and Subtraction: Written Methods Subtraction Unit 8	Use column addition for 4-digit and 3-digit numbers when regrouping is required in multiple columns		7 x tables facts	Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	Use column addition for 4-digit and 2-digit numbers when regrouping is required in multiple columns				Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	Building Stronger Problem Solvers				Deliberate Practice: Past and Present			
	Building Stronger Problem Solvers				Deliberate Practice: Past and Present/RetrievIt			
08/02/2027	W	KPI 11	3AS-3, 3NF-3	Addition and Subtraction: Written Methods Subtraction	Building Stronger Problem Solvers		7 x tables facts	CanDoTables 7x6
	Subtract a 4-digit number from a 4-digit number, no exchanging				Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	Use column subtraction for 4-digit numbers when exchanging is required in the tens column				Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	Use column subtraction for 4-digit numbers when exchanging is required in the hundreds column				Deliberate Practice: Past and Present			
	T	KPI 11	3AS-3, 3NF-3	Addition and Subtraction: Written Methods Subtraction	Use column subtraction for 4-digit numbers when exchanging is required in the thousands column		7 x tables facts	Deliberate Practice: Past and Present/KPI Workout
	Use column subtraction for 4-digit numbers when exchanging is required in multiple columns				CanDoTables 7x9			
	Use column subtraction for 4-digit and 3-digit numbers when exchanging is required in multiple columns				Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	Use column subtraction for 4-digit and 2-digit numbers when exchanging is required in multiple columns				Y3 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
					Building Stronger Problem Solvers		7 x tables facts	Deliberate Practice: Past and Present
					Building Stronger Problem Solvers			Deliberate Practice: Past and Present/RetrievIt
					End of Term Assessment: RememberIt 3		7 x tables facts	CanDoTables 7x7
Half Term								



Year 4 Term 4

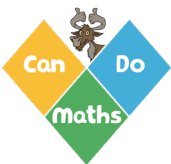
Term 4. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
22/02/2027	M	KPI 12, 13	4MD-3, 5MD-3	Multiplication and Division Unit 9	Building Stronger Problem Solvers	9 x tables facts	Fluency In Addition Check 2
	T				Multiply 1-digit numbers by multiples of 10 using place value (6, 7, 9)		Y4 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Use the distributive law to multiply a two-digit number by a one-digit number (6, 7, 9)		Deliberate Practice: Past and Present
	T				Multiply 2-digit number by a 1-digit number using a formal written method (6, 7, 9)		Deliberate Practice: Past and Present/KPI Workout
	F				Multiply 1 and 2-digit numbers by 100		CanDoTables 9 x 6
01/03/2027	M	KPI 12, 13	4MD-3, 5MD-3	Multiplication and Division	Multiply 3-digit number by a 1 digit number using a formal written method (regroup ones)	9 x tables facts	Y4 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Multiply 3-digit number by a 1 digit number using a formal written method (regroup tens)		Y4 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Multiply 3-digit number by a 1 digit number using a formal written method (regroup hundreds)		Deliberate Practice: Past and Present
	T				Multiply 3-digit number by a 1 digit number using a formal written method (multiple regroup)		Deliberate Practice: Past and Present/Retrieval
	F				Building Stronger Problem Solvers		CanDoTables 9 x 7
08/03/2027	M	KPI 14, 15	5MD-3	Multiplication and Division	Divide multiples of ten by 10	9 x tables facts	Ready to Progress Paper 3
	T				Divide multiples of a hundred by 100		Y4 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Use known facts and place value when dividing mentally e.g. $120 \div 6$, $1200 \div 6$, $1320 \div 12$		Deliberate Practice: Past and Present
	T				Divide near multiples by 6, 7, 9, 11 and 12 with remainders		Deliberate Practice: Past and Present/KPI Workout
	F				Divide 3-digit number by a single digit number using partitioning and place value		CanDoTables 9 x 9
15/03/2027	M	KPI 14, 15	5MD-3	Multiplication and Division	Use written method to divide a 3-digit number by a single digit number (hundreds = multiple of divisor, tens > divisor) with no remainder	9 x tables facts	Fluency In Subtraction Check 2
	T				Use written method to divide a 3-digit number by a single digit number (hundreds > divisor, one exchange) with no remainder		Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Use written method to divide a 3-digit number by a single digit number (hundreds > divisor, two exchanges) with no remainder		Deliberate Practice: Past and Present
	T				Use written method to divide a 3-digit number by a single digit number (hundreds < divisor) with no remainder		Deliberate Practice: Past and Present/Retrieval
	F				Building Stronger Problem Solvers		CanDoTables 9 x 12
22/03/2027	M	KPI 16	(3G-1, 4G-2)	Geometry: Properties of Shapes (Angles) Unit 10	Identify acute angles	12 x tables facts	Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Identify obtuse angles		Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Identify acute angles in shapes		Deliberate Practice: Past and Present
	T				Identify obtuse angles in shapes		Deliberate Practice: Past and Present/KPI Workout
	F				Good Friday		CanDoTables 12 x 12
Easter Break							

Final week of Term 4 to be taught in term 5 this year



Year 4 Term 5

Term 5. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone			Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
12/04/2027	M	KPI 17	SNPV-1, 2	Geometry: Properties of Shapes (Angles)	Compare angles up to two right angles in size		12 x tables facts	Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Order angles up to two right angles in size			Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers			Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers			Deliberate Practice: Past and Present/Retrieval
	F				End of Term Assessment: RememberIt 4			CanDoTables 12 x 11
19/04/2027	M	KPI 17	SNPV-1, 2	Decimals Unit 11	Building Stronger Problem Solvers		12 x tables facts	Fluency In Multiplication Check 2
	T				Recognise that hundredths arise from dividing a number (or object) into one hundred equal parts and dividing tenths by ten			Y4 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Read and represent a number with 2 decimal places			Deliberate Practice: Past and Present
	T				Count up in hundredths			Deliberate Practice: Past and Present/KPI Workout
	F				Count down in hundredths			CanDoTables 12 x 8
26/04/2027	M	KPI 17	SNPV-1, 2	Decimals	Divide a one-digit number by 100		12 x tables facts	Y4 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Divide a two-digit number by 10			Y4 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Divide a two-digit number by 100			Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers			Deliberate Practice: Past and Present/Retrieval
	F				Building Stronger Problem Solvers			CanDoTables 12 x 7
03/05/2027	M	KPI 18	4F-3	Decimals	Bank Holiday		11 x tables facts	
	T				Compare numbers with 1 dp			Fluency In Division Check 2
	W				Compare numbers with 2dp			Deliberate Practice: Past and Present
	T				Order numbers with the same number of decimal places			Deliberate Practice: Past and Present/KPI Workout
	F				Round numbers with 1 dp to nearest whole number			CanDoTables 12 x 9
10/05/2027	M	KPI 18	4F-3	Fractions:Calculating Unit 12	Convert from pence to pounds		11 x tables facts	Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Convert from pounds to pence			Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers			Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers			Deliberate Practice: Past and Present/Retrieval
	F				Add fractions with the same denominator within and beyond one whole			CanDoTables 11 x 11
17/05/2027	M	KPI 19	5F-2	Fractions	Subtract fractions with the same denominator within and beyond one whole		11 x tables facts	Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Calculate a unit fraction of an amount when the answer is a whole number			Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Calculate a non-unit fraction of an amount when the answer is a whole number			Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers			Deliberate Practice: Past and Present/KPI Workout
	F				Identify equivalent fractions using diagrams			CanDoTables 11 x 12
24/05/2027	M	KPI 19	5F-2	Fractions	Find families of equivalent fractions		11 x tables facts	Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Know and use the decimal equivalents to 1/4, 1/2, 3/4			Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers			Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers			Deliberate Practice: Past and Present/KPI Workout
	F				End of Term Assessment: RememberIt 5			Factor Factor Product based on assessment
Half Term								



Year 4 Term 6

Term 6. W/c		KPI	D/E RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
07/06/2027	M	KPI 21		Addition and Subtraction: Decimals Unit 13	Use mental strategies to add numbers with 1 dp	7 x tables facts	Fractions Check
	T				Use mental strategies to add numbers with 2 dp		Y4 Fractions Fluency in Fundamentals
	W				Use columnar addition for numbers with 2 decimal places with regrouping (carrying) required		Deliberate Practice: Past and Present
	T				Use mental strategies to subtract numbers with 1 dp		Deliberate Practice: Past and Present/KPI Workout
	F				Use mental strategies to subtract numbers with 2 dp		Factor Factor Product based on assessment
14/06/2027	M	KPI 24		Measurement: Time and Converting Units Unit 14	Use columnar subtraction for numbers with 2 decimal places with exchanging required	7 x tables facts	Y4 Fractions Fluency in Fundamentals
	T				Building Stronger Problem Solvers		Y4 Fractions Fluency in Fundamentals
	W				Convert 12-hour digital time to 24-hour time		Deliberate Practice: Past and Present
	T				Convert from 12-hour analogue time to 24-hour time		Deliberate Practice: Past and Present/Retrieval
	F				Convert from 24-hour time to 12-hour analogue time		Factor Factor Product based on assessment
21/06/2027	M			Measurement: Time and Converting Units	Convert from hours to minutes	9 x tables facts	Respond to RTP 3
	T				Convert from weeks to days		Respond to RTP 3
	W				Convert from years to months		Deliberate Practice: Past and Present
	T				Convert from litres to millilitres		Deliberate Practice: Past and Present/KPI Workout
	F				Convert from kilograms to grams		Factor Factor Product based on assessment
28/06/2027	M	KPI 22	[5G-2]	Measurement: Perimeter and Area Unit 15	Convert from kilometres to metres	9 x tables facts	Respond to RTP 3
	T				Measure and calculate the perimeter of 2D shapes when dimensions are unknown		Respond to RTP 3
	W				Calculate the perimeter of rectangles (including squares)		Deliberate Practice: Past and Present
	T				Calculate the perimeter of other rectilinear shapes when dimensions are known		Deliberate Practice: Past and Present/Retrieval
	F				Find the area of rectangles (including squares) by counting squares		Factor Factor Product based on assessment
05/07/2027	M	KPI 23	4G-1	Geometry: Position and Direction Unit 16	Find the area of other rectilinear shapes by counting squares	12 x tables facts	Respond to RTP 3
	T				Building Stronger Problem Solvers		Respond to RTP 3
	W				Use coordinates to describe the position of a point in the first quadrant		Deliberate Practice: Past and Present
	T				Plot points in the first quadrant using coordinates		Deliberate Practice: Past and Present/KPI Workout
	F				Use coordinates to plot a set of points to construct a polygon		Factor Factor Product based on assessment
12/07/2027	M			Geometry: Position and Direction	Describe movements between positions as translations of a given unit to the left/right	12 x tables facts	RTP Paper 4
	T				Describe movements between positions as translations of a given unit up/down		Respond to RTP 4
	W				Describe movements between positions as translations of a given unit to the left/right and up/down		Deliberate Practice: Past and Present
	T				Interpret bar charts with different scales on the frequency axis		Deliberate Practice: Past and Present/Retrieval
	F				Construct a bar chart with different scales on the frequency axis		Factor Factor Product based on assessment
19/07/2027	M			Statistics Unit 17	Interpret a time graph	12 x tables facts	Respond to RTP 4
	T				Construct a time graph		Respond to RTP 4
	W				End of Term Assessment: RememberIt 6		Deliberate Practice: Past and Present
	T						
	F						
Summer Holiday							