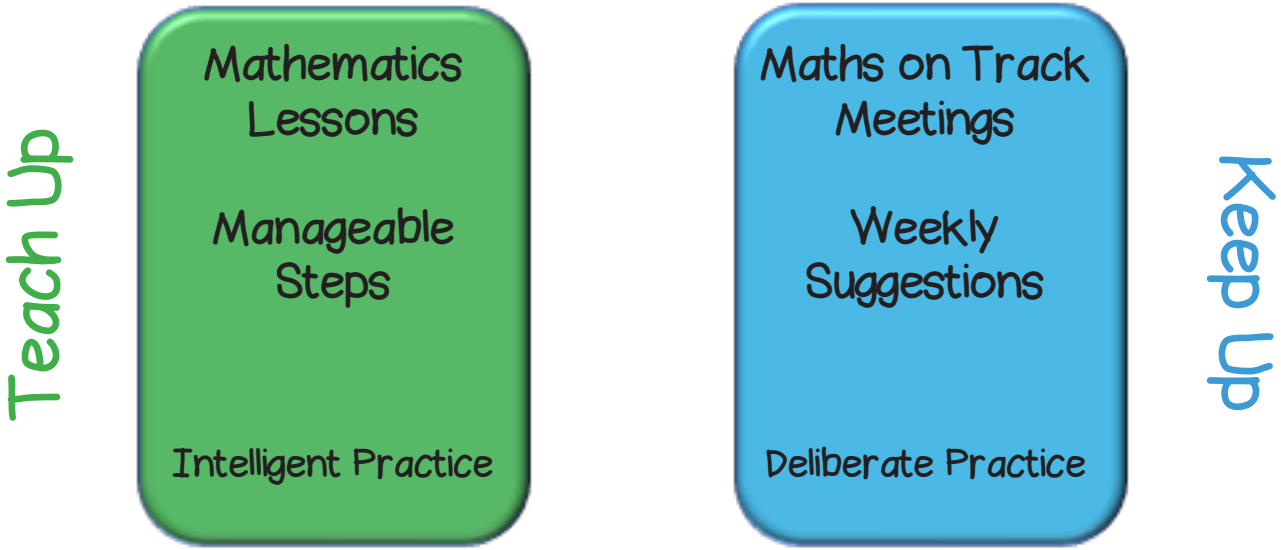
Year 5

Termly Plans
Academic Year 2026 - 2027



Introduction

This termly plan has two main sections: Maths lessons and Maths on Track meetings.

The Maths lessons have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps:-

Manageable to teach and manageable to learn.

CanDoMaths provides resources within your units to support lesson planning for these steps.
The 'Building Stronger Problem Solvers' sessions provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an essential opportunity for children to develop their problem solving strategies and mindset through tackling a range of different types of problems. The range of problems within the Problem Solving Zone are intended to resource these sessions.
End of Term Assessment: RememberIt at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths RememberIt. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

Retrieval practice – the process of recalling previously learnt material from our long-term memory – benefits pupils' learning (EEF). The Maths on Track meetings are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' retrieval sessions each day. Use assessment to decide what to focus on during these sessions. The fluency Checks can inform these decisions to secure an arithmetic toolkit.

- Monday and Tuesday have an arithmetic focus based on the Calculation Progression. The ArithmeKit, ArithmeDo and Fluency in Fundamentals resources are ideal for these sessions.
- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress. CanDoMaths Deliberate Practice resources, Retrieve Its and KeePuppI workouts provide resources for these sessions.
- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the fact column suggests prioiritising number bonds/tables throughout the week.

The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The KPI column identifies when the learning is linked to the KPI.
The DfE RTP column links the CanDoMaths KPIs to the DfE Ready to Progress criteria.

Year 5 Term 1

Term 1 W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are *fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately.*
01/09/2026	M	KPI 1		Number and Place Value Unit 1		6 x tables facts	
	T				Represent 5-digit numbers		Ready to Progress Paper 1
	W				Recognise the value of digits in 5-digit numbers		Ready to Progress Paper 2
	T				Read 5-digit numbers in words and write using numerals including zero as a place holder		Deliberate Practice: Past and Present/KPI Workout
	F				Read 5-digit numbers in numerals and write in words, including zero as a place holder		CanDoTables 6x7
07/09/2026	M			Number and Place Value	Identify and represent 5-digit numbers on a number line	7 x table facts	Respond to RTP
	T				Compare 5-digit numbers		Y4 Place Value using ArithmeKit, ArithmeDo
	W				Represent numbers up to one million		Deliberate Practice: Past and Present
	T				Recognise the value of digits in numbers up to one million		Deliberate Practice: Past and Present/RetrieveIt
	F				Read 6-digit numbers in words and write using numerals including zero as a place holder		CanDoTables 7x7
14/09/2026	M	KPI 2		Number and Place Value	Read 6-digit numbers in numerals and write in words, including zero as a place holder	7x table facts	Respond to RTP
	T				Identify and represent 6-digit numbers on a number line		Y4 Place Value using ArithmeKit, ArithmeDo
	W				Compare 6-digit numbers		Deliberate Practice: Past and Present
	T				Order numbers up to one million		Deliberate Practice: Past and Present/KPI Workout
	F				Round any 5-digit number to the nearest 10 000		CanDoTables 7x8
21/09/2026	M	KPI 4 & 5		Number and Place Value	Round any 6-digit number to the nearest 100 000	8 x table facts	Respond to RTP
	T				Count forwards and backwards in whole number steps including through zero		Y4 Place Value using ArithmeKit, ArithmeDo
	W				Understand and use negative numbers in context, including temperatures below 0°C		Deliberate Practice: Past and Present
	T				Read Roman numerals to 1000 (M)		Deliberate Practice: Past and Present/RetrieveIt
	F				Recognise years written in Roman numerals		CanDoTables 8x6
28/09/2026	M			Decimals Unit 2	Building Stronger Problem Solvers	8x table facts	Respond to RTP
	T				Recognise that thousandths arise from dividing a number (or object) into one thousand equal parts and dividing hundredths by ten		Y5 Place Value using ArithmeKit, ArithmeDo
	W				Read a number with three decimal places		Deliberate Practice: Past and Present
	T				Represent decimal numbers with up to 3 decimal places		Deliberate Practice: Past and Present/KPI Workout
	F				Write decimal equivalents of any number of thousandths		CanDoTables 8x8
05/10/2026	M	KPI 3	6NPV-1	Decimals	Identify decimal numbers, with up to 3 decimal places, on a number line	12 x table facts	Respond to RTP
	T				Position decimal numbers, with up to 3 decimal places, on a number line		Y5 Place Value using ArithmeKit, ArithmeDo
	W				Compare a set of numbers written to three decimal places		Deliberate Practice: Past and Present
	T				Order decimal numbers with 3 decimal places		Deliberate Practice: Past and Present/RetrieveIt
	F				Compare numbers with a mixed number of decimal places		CanDoTables 12x6
12/10/2026	M	KPI 4		Decimals	Order numbers with a mixed number of decimal places	12x table facts	Respond to RTP
	T				Round numbers with two decimal places to one decimal place		Y5 Place Value using ArithmeKit, ArithmeDo
	W				Round numbers with two decimal places to the nearest whole number		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				Identify cubes from nets		CanDoTables 12x7
19/10/2026	M			Geometry: Properties of Shapes Unit 3	Identify cuboids from nets	12x table facts	Respond to RTP
	T				Identify prisms from nets		Y5 Place Value using ArithmeKit, ArithmeDo
	W				Identify pyramids from nets		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				*End of Term Assessment: RememberIt 1*		CanDoTables 12x8
Half Term							

Year 5 Term 2

Term 2. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are *fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately.* Don't forget to also respond to analysis of last term's RememberIt
02/11/2026	M	KPI 6, 7		Addition and Subtraction Unit 4	Add two whole numbers choosing an efficient mental strategy	12 x table facts	Fluency In Addition Check 1
	T				Subtract two whole numbers choosing an efficient mental strategy		Y4 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Use column addition for two numbers with more than 4 digits when regrouping is required in multiple columns		Deliberate Practice: Past and Present
	T				Use column subtraction for two numbers with more than 4 digits when exchanging is required in multiple columns		Deliberate Practice: Past and Present/KPI Workout
	F				Use column addition for numbers with 3 decimal places when regrouping is required		CanDoTables 12x9
09/11/2026	M			Addition and Subtraction	Use column addition for numbers with 1, 2 or 3 decimal places when regrouping is required	12 x table facts	Y4 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Use column subtraction for numbers with 3 decimal places when exchanging is required		Y4 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Use column subtraction for numbers with 1, 2 or 3 decimal places when exchanging is required		Deliberate Practice: Past and Present
	T				Add two decimal numbers choosing an efficient strategy		Deliberate Practice: Past and Present/RetrieveIt
	F				Subtract two decimal numbers choosing an efficient strategy		CanDoTables 12x11
16/11/2026	M	KPI 8	4MD-1, 5MD-1	Multiplication and Division: Powers of 10 Unit 5	Building Stronger Problem Solvers	12 x table facts	Y4 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Building Stronger Problem Solvers		Y4 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Multiply a whole number by 10		Deliberate Practice: Past and Present
	T				Multiply a whole number by 100		Deliberate Practice: Past and Present/KPI Workout
	F				Multiply a whole number by 1000		CanDoTables 12x12
23/11/2026	M			Multiplication and Division: Powers of 10	Multiply a decimal by 10	3xTable RelatedFacts	Fluency In Subtraction Check 1
	T				Multiply a decimal by 100		Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Multiply a decimal by 1000		Deliberate Practice: Past and Present
	T				Divide a whole number by 10		Deliberate Practice: Past and Present/RetrieveIt
	F				Divide a whole number by 100		CanDo21 3x3
30/11/2026	M			Multiplication and Division: Powers of 10	Divide a whole number by 1000	3xTable RelatedFacts	Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Divide a decimal by 10		Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Divide a decimal by 100		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				Building Stronger Problem Solvers		CanDo21 3x4
07/12/2026	M	KPI 9	5MD-2	Multiplication and Division: Properties of Number Unit 6	Find prime numbers up to 20	3xTable RelatedFacts	Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Find prime and composite numbers up to 20		Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Express a given number as the product of prime factors		Deliberate Practice: Past and Present
	T				Know how to test if a number up to 100 is prime		Deliberate Practice: Past and Present/RetrieveIt
	F				Find the common factors of two numbers		CanDo21 3x6
14/12/2026	M			Multiplication and Division: Properties of Number	Find multiples of a given number	3xTable RelatedFacts	Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Find square numbers and use the notation for squared		Y4 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Find cube numbers and use the notation for cubed		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				*End of Term Assessment: RememberIt 2*		CanDo21 3x7
Christmas break							

Year 5 Term 3

Term 3. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are *fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately.* Don't forget to also respond to analysis of last term's RememberIt
04/01/2027	M	KPI 10	5MD-3	Multiplication and Division: Written Methods Unit 7	Building Stronger Problem Solvers	3xTable RetrieveFacts	Fluency In Multiplication Check 1
	T				Multiply numbers up to 4-digits by a one-digit number using short multiplication		Y4 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Multiply 2-digit by 2-digit numbers using the distributive law		Deliberate Practice: Past and Present
	T				Multiply 2-digit by 2-digit numbers using long multiplication		Deliberate Practice: Past and Present/KPI Workout
	F				Multiply 3-digit numbers by 2-digit numbers using long multiplication		CanDo21 3x8
05/01/2027	M			Multiplication and Division: Written Methods	Multiply 4-digit numbers by 2-digit numbers using long multiplication	3xTable RetrieveFacts	Y4 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Building Stronger Problem Solvers		Y4 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Use efficient methods to multiply mentally		Deliberate Practice: Past and Present
	T				Use known facts and place value to multiply a whole number by a decimal		Deliberate Practice: Past and Present/RetrieveIt
	F				Multiply a one-digit number by a decimal (1dp) using a formal written method		CanDo21 3x9
18/01/2027	M	KPI 12, 13		Multiplication and Division: Written Methods	Multiply a one-digit number by a decimal (2dp) using a formal written method	4xTable RetrieveFacts	Y4 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Building Stronger Problem Solvers		Y4 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Divide a four-digit number by a one-digit number using short division (divisor < thousands digit) with no remainder		Deliberate Practice: Past and Present/KPI Workout
	F				Divide a four-digit number by a one-digit number using short division (thousands digit = multiple of divisor, divisor < hundreds digit) with no remainder		CanDo21 4x4
25/01/2027	M	KPI 11	5MD-4	Multiplication and Division: Written Methods	Divide a four-digit number by a one-digit number using short division (divisor > thousands digit) with no remainder	4xTable RetrieveFacts	Fluency In Division Check 1
	T				Divide a four-digit number by a one-digit number using short division (divisor < thousands digit) with a remainder		Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Divide a four-digit number by a one-digit number using short division (divisor > thousands digit) with a remainder		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/RetrieveIt
	F				Building Stronger Problem Solvers		CanDo21 4x6
01/02/2027	M			Geometry: Position and Direction Unit 8	Building Stronger Problem Solvers	4xTable RetrieveFacts	Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Building Stronger Problem Solvers		Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Know what congruence means		Deliberate Practice: Past and Present
	T				Carry out a translation described using mathematical language		Deliberate Practice: Past and Present/KPI Workout
	F				Carry out a reflection using a line parallel to the axes including touching the object		CanDo21 4x6
08/02/2027	M			Geometry: Position and Direction	Carry out a reflection using a line parallel to the axes and crossing the object	4xTable RetrieveFacts	Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Describe a reflection		Y4 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/RetrieveIt
	F				*End of Term Assessment: Remember It 3*		CanDo21 4x7
Half Term							

Year 5 Term 4

Term 4. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are *fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately.* Don't forget to also respond to analysis of last term's RememberIt
22/02/2027	M	KPI 14	3F-3, 5F-2, 6F-2	Fractions, Decimals and Percentages Unit 9	Building Stronger Problem Solvers	4xTable RelatedFacts	Fluency In Addition Check 2
	T				Identify equivalent fractions represented visually		Y5 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Compare fractions whose denominators are multiples of the same number		Deliberate Practice: Past and Present
	T				Order fractions whose denominators are multiples of the same number		Deliberate Practice: Past and Present/KPI Workout
	F				Represent tenths and hundredths		CanDo21 4x7
01/03/2027	M	KPI 15	(5F-3)	Fractions, Decimals and Percentages	Write a number less than1 with one decimal place as a fraction	4xTable RelatedFacts	Y5 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Write a number less than 1 with two decimal places as a fraction		Y5 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Write a number less than 1 with three decimal places as a fraction		Deliberate Practice: Past and Present
	T				Understand that per cent relates to number of parts per hundred		Deliberate Practice: Past and Present/RetrieveIt
	F				Write any percentage as a fraction with a denominator of 100		CanDo21 4x8
08/03/2027	M	KPI 16		Fractions, Decimals and Percentages	Write any percentage as a decimal	4xTable RelatedFacts	Ready to Progress Paper 3
	T				Know percentage equivalents of 1/2, 1/4, 1/5, 2/5, 4/5		Y5 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Establish percentage equivalents of fractions with a denominator of multiples of 10		Deliberate Practice: Past and Present
	T				Establish percentage equivalents of fractions with a denominator of multiples of 25		Deliberate Practice: Past and Present/KPI Workout
	F				Building Stronger Problem Solvers		CanDo21 4x8
15/03/2027	M	KPI 17	5NPV-5	Measurement: Length, Mass and Capacity Unit 10	Convert kilometres to metres using decimal notation	4xTable RelatedFacts	Fluency In Subtraction Check 2
	T				Convert metres to kilometres using decimal notation		Y5 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Convert metres to centimetres using decimal notation		Deliberate Practice: Past and Present
	T				Convert centimetres to metres using decimal notation		Deliberate Practice: Past and Present/RetrieveIt
	F				Convert between centimetres and millimetres using decimal notation		CanDo21 4x9
22/03/2027	M			Measurement: Length, Mass and Capacity	Calculate the perimeter of composite rectilinear shapes where all measurements are given including mixed units	4xTable RelatedFacts	Y5 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Calculate the perimeter of composite rectilinear shapes where some measurements need to be calculated		Y5 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Convert between kilograms and grams using decimal notation		Deliberate Practice: Past and Present
	T				Convert between litres and millilitres using decimal notation		Deliberate Practice: Past and Present/KPI Workout
	F				Good Friday		CanDo21 4x9
Easter Break							

Final week of Term 4 to be taught in Term 5 this year

Year 5 Term 5

Term 5. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are *fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately.* Don't forget to also respond to analysis of last term's RememberIt
12/04/2027	M			Measurement: Length, Mass and Capacity	Know approximate equivalences between metric and imperial units including pounds and pints	6xTable RelatedFacts	Y5 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Know approximate equivalences between inches and centimetres		Y5 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/RetrieveIt
	F				*End of Term Assessment: Remember It 4*		CanDo21 6x6
19/04/2027	M	KPI 18	4F-2	Fractions: Calculating Unit 11	Building Stronger Problem Solvers	6xTable RelatedFacts	Fluency In Multiplication Check 2
	T				Building Stronger Problem Solvers		Y5 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Convert a mixed number into an improper fraction		Deliberate Practice: Past and Present
	T				Convert an improper fraction into a mixed number		Deliberate Practice: Past and Present/KPI Workout
	F				Add proper fractions denominator multiples within the whole		CanDo21 6x6
26/04/2027	M	KPI 19	4F-3	Fractions: Calculating	Add proper fractions denominator multiples = mixed number answer	6xTable RelatedFacts	Y5 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Add mixed number and proper fraction, same denominator = mixed number answer		Y5 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Add mixed number and proper fraction, same denominator = mixed number answer (beyond whole)		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/RetrieveIt
	F				Building Stronger Problem Solvers		CanDo21 6x7
03/05/2027	M	KPI 20	4F-3	Fractions: Calculating	Bank Holiday	6xTable RelatedFacts	Bank Holiday
	T				Add mixed numbeer and proper fraction, denominator multiples = mixed number answer		Fluency In Division Check 2
	W				Add mixed number and proper fraction, denominator multiples = mixed number answer (beyond whole)		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				Building Stronger Problem Solvers		CanDo21 6x7
10/05/2027	M	KPI 21		Fractions: Calculating	Subtract proper fraction from mixed number, same denominator within the whole	6xTable RelatedFacts	Y5 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Subtract proper fraction from mixed number, same denominator (across whole)		Y5 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Subtract proper fractions, denominator multiples within the whole		Deliberate Practice: Past and Present
	T				Subtract proper fractions from mixed number, denominator multiples within the whole		Deliberate Practice: Past and Present/RetrieveIt
	F				Subtract proper fractions from mixed number, denominator multiples (across whole)		CanDo21 6x8
17/05/2027	M			Fractions: Calculating	Building Stronger Problem Solvers	6xTable RelatedFacts	Y5 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Building Stronger Problem Solvers		Y5 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Multiply unit fraction by a whole number		Deliberate Practice: Past and Present/KPI Workout
	F				Multiply non-unit fraction by a whole number		CanDo21 6x8
24/05/2027	M			Fractions: Calculating	Multiply mixed number by a whole number	6xTable RelatedFacts	Y5 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Multiply mixed number by a whole number (beyond whole)		Y5 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				*End of Term Assessment: RememberIt 5*		CanDo21 6x9
Half Term							

Year 5 Term 6

Term 6. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are *fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately.* Don't forget to also respond to analysis of last term's RememberIt
07/06/2027	M	KPI 22	5G-2	Measurement: Area and Volume Unit 12	Building Stronger Problem Solvers	6xTable RetiedFacts	Fractions Check
	T				Make connections between arrays and calculating the area of rectangles		Y5 Fractions Fluency in Fundamentals
	W				Calculate the area of rectangles (not squares)		Deliberate Practice: Past and Present
	T				Calculate the area of squares		Deliberate Practice: Past and Present/KPI Workout
	F				Find an estimate for the area of shapes that are not rectangles		CanDo21 6x9
14/06/2027	M			Measurement: Area and Volume	Find an estimate for the volume of a 3D shape	6xTable RetiedFacts	Y5 Fractions Fluency in Fundamentals
	T				Estimate capacity		Y5 Fractions Fluency in Fundamentals
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Identify reflex angles		Deliberate Practice: Past and Present/RetrieveIt
	F				know angles are measured in degrees		CanDo21 7x7
21/06/2027	M	KPI 23	5G-1	Geometry: Properties of Shapes Unitt 13	Estimate acute, obtuse and reflex angles	7xTable RetiedFacts	Respond to RTP 3
	T				Use a protractor to measure acute angles		Respond to RTP 3
	W				Use a protractor to measure obtuse angles		Deliberate Practice: Past and Present
	T				Use a protractor to measure reflex angles		Deliberate Practice: Past and Present/KPI Workout
	F				Use a protractor to draw acute angles		CanDo21 7x7
28/06/2027	M			Geometry: Properties of Shapes	Use a protractor to draw obtuse angles	7xTable RetiedFacts	Respond to RTP 3
	T				Use a protractor to draw reflex angles		Respond to RTP 3
	W				Identify and find angles at a point		Deliberate Practice: Past and Present
	T				Identify and find angles at a point on a straight line		Deliberate Practice: Past and Present/RetrieveIt
	F				Use the properties of rectangles to find missing lengths and angles		CanDo21 7x8
05/07/2027	M			Geometry: Properties of Shapes	Know the difference between a regular and an irregular polygon	7xTable RetiedFacts	Respond to RTP 3
	T				Building Stronger Problem Solvers		Respond to RTP 3
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Convert from seconds to minutes		Deliberate Practice: Past and Present/KPI Workout
	F				Convert from minutes to hours		CanDo21 7x8
12/07/2027	M			Measurement: Time Unitt 14	Convert from hours to days	7xTable RetiedFacts	Respond to RTP 3
	T				Convert from days to weeks		Respond to RTP 3
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Read and interpret information given in a timetable		Deliberate Practice: Past and Present/RetrieveIt
	F				Read and interpret information given in a table		CanDo21 7x9
19/07/2027	M	KPI 24		Statistics Unit 15	Read and interpret information given in a line graph	7xTable RetiedFacts	RTP Paper 4
	T				Building Stronger Problem Solvers		Respond to RTP 4
	W				*End of Term Assessment: RememberIt 6*		Deliberate Practice: Past and Present
	T						
	F						
Summer Holiday							