

Year 6

Termly Plans Academic Year 2026 - 2027

Teach Up

Mathematics
Lessons

Manageable
Steps

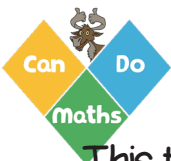
Intelligent Practice

Maths on Track
Meetings

Weekly
Suggestions

Deliberate Practice

Keep Up



Introduction

This termly plan has two main sections: **Maths lessons** and **Maths on Track meetings**.

The **Maths lessons** have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps:-

Manageable to teach and manageable to learn.

CanDoMaths provides resources within your units to support lesson planning for these steps.

The '**Building Stronger Problem Solvers**' sessions provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an essential opportunity for children to develop their problem solving strategies and mindset through tackling a range of different types of problems. The range of problems within the Problem Solving Zone are intended to resource these sessions.

End of Term Assessment: RememberIt at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths RememberIt. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

Retrieval practice – the process of recalling previously learnt material from our long-term memory – benefits pupils' learning (EEF). The **Maths on Track meetings** are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' retrieval sessions each day. Use assessment to decide what to focus on during these sessions. The fluency Checks can inform these decisions to secure an arithmetic toolkit.

- Monday and Tuesday have an arithmetic focus based on the Calculation Progression. The ArithmeKit, ArithmeDo and Fluency in Fundamentals resources are ideal for these sessions.

- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress.

CanDoMaths Deliberate Practice resources, Retrieve Its and KeePuppI workouts provide resources for these sessions.

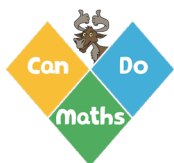
- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the **fact column** suggests prioritising number bonds/tables throughout the week.

The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The **KPI column** identifies when the learning is linked to the KPI.

The **DfE RTP column** links the CanDoMaths KPIs to the DfE Ready to Progress criteria.

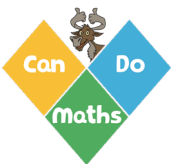
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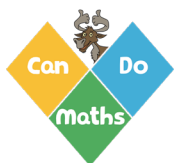
Year 6 Term 1

Term 1 W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately.
01/09/2026	M	KPI 5		Number and Place Value Unit 1	Represent 7-digit numbers	8xTable Related Facts	Ready to Progress Paper 1
	T				Recognise the value of digits in 7-digit numbers		Ready to Progress Paper 2
	W				Read 7-digit numbers in words and write using numerals including zero as a place holder		Deliberate Practice: Past and Present
	F				Read 7-digit numbers in numerals and write in words, including zero as a place holder		Deliberate Practice: Past and Present/KPI Workout
07/09/2026	M	KPI 5		Number and Place Value	Identify and represent 7-digit numbers on a number line	8xTable Related Facts	CanDo21 8x9
	T				Compare numbers up to 10,000,000		Respond to RTP
	W				Order numbers up to 10,000,000		Y5 Place Value using ArithmeKit, ArithmeDo
	T				Round whole numbers to different degrees of accuracy		Deliberate Practice: Past and Present
14/09/2026	M	KPI 2	SMD-Z, 5NPV-	Decimals Unit 2	Understand and use negative numbers when working in context, such as temperature	8xTable Related Facts	Deliberate Practice: Past and Present/Retrieval
	T				Calculate intervals across zero		CanDo21 8x9
	W				Identify the value of digits in decimal numbers		Respond to RTP
	F				Multiply decimals by 10		Y5 Place Value using ArithmeKit, ArithmeDo
21/09/2026	M	KPI 2	SMD-Z, 5NPV-	Decimals	Multiply decimals by 100	9xTable Related Facts	Deliberate Practice: Past and Present
	T				Multiply decimals by 1000		Deliberate Practice: Past and Present/KPI Workout
	W				Divide decimals by 10		CanDo21 9x9
	F				Divide decimals by 100		Respond to RTP
28/09/2026	M	KPI 2	SMD-Z, 5NPV-	Decimals	Building Stronger Problem Solvers	9xTable Related Facts	Y5 Place Value using ArithmeKit, ArithmeDo
	T				Multiply decimals (1d.p.) by a 1-digit number		Deliberate Practice: Past and Present
	W				Multiply decimals (2d.p.) by a 1-digit number		Deliberate Practice: Past and Present/KPI Workout
	F						CanDo21 9x9
05/10/2026	M	KPI 3, 4	SMD-3, 4	Multiplication and Division	Find common multiples of two numbers	12xTable Related Facts	Respond to RTP
	T				Find common factors of two numbers		Y6 Place Value using ArithmeKit, ArithmeDo
	W				Identify prime numbers		Deliberate Practice: Past and Present
	F				Multiply a four-digit number by a two-digit number using long multiplication		Deliberate Practice: Past and Present/Retrieval
12/10/2026	M	KPI 3, 4	SMD-3, 4	Multiplication and Division	Building Stronger Problem Solvers	12xTable Related Facts	CanDo21Plus 12x3
	T				Divide a three-digit number by a two-digit number using a formal written method with no remainder		Respond to RTP
	W				Divide a three-digit number by a two-digit number using a formal written method with a whole number remainder		Y6 Place Value using ArithmeKit, ArithmeDo
	F				Divide a three-digit number by a two-digit number using a formal written method with a remainder expressed as a fraction		Deliberate Practice: Past and Present
19/10/2026	M	KPI 6, 7	(4G-1, 3)	Geometry: Position and Direction Unit 4	Divide a three-digit number by a two-digit number using a formal written method with a remainder rounding to two decimal places	12xTable Related Facts	Deliberate Practice: Past and Present/KPI Workout
	T				Divide a four-digit number by a two-digit number using a formal written method with no remainder		CanDo21Plus 12x4
	W				Divide a four-digit number by a two-digit number using a formal written method with a whole number remainder		Respond to RTP
	F				Divide a four-digit number by a two-digit number using a formal written method with a remainder expressed as a fraction		Y6 Place Value using ArithmeKit, ArithmeDo
Half Term	M	KPI 6, 7	(4G-1, 3)	Geometry: Position and Direction Unit 4	Divide a four-digit number by a two-digit number using a formal written method with a remainder rounding to two decimal places	12xTable Related Facts	Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/Retrieval
	W				Use coordinates to describe the position of a point in all four quadrants		CanDo21Plus 12x6
	F				Use coordinates to plot the position of a point in any of the four quadrants		Respond to RTP
End of Term Assessment: Remember It!							Y6 Place Value using ArithmeKit, ArithmeDo
							Deliberate Practice: Past and Present
							Deliberate Practice: Past and Present/KPI Workout
							CanDo21Plus 12x6



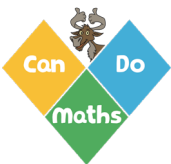
Year 6 Term 2

Term 2. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
02/11/2026	M	KPI 8, 9 6F-1, 2, 3		Fractions, Decimals and Percentages Unit 5	Use common factors to simplify fractions	12xTable Related Facts	Fluency In Addition Check
	T				Use common multiples to find equivalent fractions		Y5 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Compare proper fractions		Deliberate Practice: Past and Present
	T				Compare fractions, including fractions > 1		Deliberate Practice: Past and Present/KPI Workout
	F				Order proper fractions		CanDo21 Plus 12x7
09/11/2026	M	KPI 10 5F-3		Fractions, Decimals and Percentages	Order fractions, including fractions > 1	12xTable Related Facts	Fluency In Subtraction Check
	T				Calculate decimal equivalents of fifths, eighths and tenths		Y5 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Know simple fractions and decimal equivalences for 10%, 20%, 25%, 50%, 75%, 100%		Deliberate Practice: Past and Present
	T				Find equivalencies between simple fractions, decimals and percentages		Deliberate Practice: Past and Present/Retrieval
	F				Building Stronger Problem Solvers		CanDo21 Plus 12x7
16/11/2026	M	KPI 12 4G-2		Geometry: Properties of Shapes (Angles) Unit 6	Find missing angles where they meet at a point	12xTable Related Facts	Fluency in Multiplication Check
	T				Find missing angles where they meet on a straight line		Y5 Multiplication using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Find missing angles where they are vertically opposite		Deliberate Practice: Past and Present
	T				Find unknown angles in a triangle		Deliberate Practice: Past and Present/KPI Workout
	F				Find unknown angles in an isosceles triangle when only one angle is known		CanDo21 Plus 12x8
23/11/2026	M	KPI 11, 13 6G-1		Geometry: Properties of Shapes (Angles)	Find unknown angles in a quadrilateral	12xTable Related Facts	Fluency In Division Check
	T				Find unknown angles in regular polygons		Y5 Division using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Classify 2D shapes using given categories; e.g. number of sides, symmetry		Deliberate Practice: Past and Present
	T				Draw 2-D shapes given angles		Deliberate Practice: Past and Present/Retrieval
	F				Draw 2-D shapes given dimensions and/or angles		CanDo21 Plus 12x8
30/11/2026	M			Geometry: Properties of Shapes Unit 7	Recognise and describe 3-D shapes	12xTable Related Facts	Y5 Calculations using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Classify 3-D shapes including cylinders, cones and spheres		Y5 Calculations using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Draw nets of 3-D shapes		Deliberate Practice: Past and Present
	T				Construct diagrams of 3-D shapes on isometric paper		Deliberate Practice: Past and Present/KPI Workout
	F				Know the names and relationships of the parts of a circle		CanDo21 Plus 12x9
07/12/2026	M			Addition, Subtraction, Multiplication and Division Unit 8	Building Stronger Problem Solvers	12xTable Related Facts	CanDoSATs 1 Place value
	T				Carry out calculations involving a mixture of addition and subtraction		CanDoSATs 1 Place value
	W				Carry out calculations involving a mixture of multiplication and division		Deliberate Practice: Past and Present
	T				Carry out calculations involving a mixture of multiplication and addition/subtraction		Deliberate Practice: Past and Present/Retrieval
	F				Carry out calculations involving a mixture of division and addition/subtraction		CanDo21 Plus 12x9
14/12/2026	M			Addition, Subtraction, Multiplication and Division	Carry out calculations involving all four operations, including brackets	12xTable Related Facts	CanDoSATs 2 Round numbers
	T				Carry out calculations involving a mixture of addition and/or subtraction and indices		CanDoSATs 2 Round numbers
	W				Carry out calculations involving a mixture of multiplication and/or division and indices		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				End of Term Assessment: RememberIt 2		CanDo21 Plus 12x11
Christmas break							



Year 6 Term 3

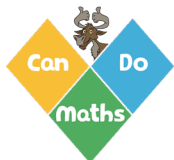
Term 3. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
04/01/2027	M	KPI 1.4 (4F-3)	Fractions: Calculating Unit 9	Building Stronger Problem Solvers		12xTable Related Facts	CanDoSATs 5. Multiples, factors, primes and squares
	T			Add proper fractions (denominators not multiples of each other) within the whole	CanDoSATs 5. Multiples, factors, primes and squares		
	W			Add proper fractions (denominators not multiples of each other) beyond the whole (mixed number answer)	Deliberate Practice: Past and Present		
	T			Add mixed number and proper fractions (denominators not multiples of each other) fractions within whole (mixed number answer)	Deliberate Practice: Past and Present/KPI Workout		
	F			Add mixed and proper fractions (denominators not multiples of each other) fractions beyond the whole (mixed number answer)	CanDo21Plus 12x11		
05/01/2027	M	KPI 1.5	Fractions: Calculating	Add mixed numbers (same denominators), fractions within and beyond the whole (mixed number answer)		12xTable Related Facts	CanDoSATs 3. Negative numbers
	T			Add mixed numbers (denominators multiples of each other) fractions within the whole (mixed number answer)	CanDoSATs 4. Count forwards/backwards and sequences		
	W			Add mixed numbers (denominators multiples of each other) fractions beyond the whole (mixed number answer)	Deliberate Practice: Past and Present		
	T			Add mixed numbers (denominators not multiples of each other) fractions within the whole (mixed number answer)	Deliberate Practice: Past and Present/Retrievelt		
	F			Add mixed numbers (denominators not multiples of each other) fractions beyond the whole (mixed number answer)	CanDo21Plus 12x12		
18/01/2027	M	KPI 1.5	Fractions: Calculating	Building Stronger Problem Solvers		11xTable Related Facts	CanDoSATs 22. Calculate duration of events
	T			Subtract proper fractions (denominators not multiples of each other) within the whole	CanDoSATs 6. Add and subtract numbers with up to 2 significant figures		
	W			Subtract proper fractions from mixed numbers, fractions within the whole (denominators not multiples of each other)	Deliberate Practice: Past and Present		
	T			Subtract proper fractions from mixed numbers, fractions across the whole (denominators not multiples of each other)	Deliberate Practice: Past and Present/KPI Workout		
	F			Subtract mixed number from mixed numbers (same denominators), fractions within the whole	CanDo21Plus 11x11		
25/01/2027	M	KPI 1.4 (4F-3)	Fractions: Calculating	Subtract mixed number from mixed numbers (same denominators), fractions across the whole		Need to know	CanDoSATs 7. Add and subtract numbers with more than 4-digits
	T			Subtract mixed number from mixed numbers (denominators multiples of each other), fractions within the whole	CanDoSATs 9. Multiply and divide whole numbers mentally using 12x12 facts and place		
	W			Subtract mixed number from mixed numbers (denominators multiples of each other), fractions across the whole	Deliberate Practice: Past and Present		
	T			Subtract mixed number from mixed numbers (denominators not multiples of each other), fractions within the whole	Deliberate Practice: Past and Present/Retrievelt		
	F			Subtract mixed number from mixed numbers (denominators not multiples of each other), fractions across the whole	Just Know It		
01/02/2027	M	KPI 1.5	Fractions: Calculating	Building Stronger Problem Solvers		Need to know	CanDoSATs 8. Multiply and divide whole numbers and decimals up to 2d.p. by powers
	T			Multiply simple pairs of proper fractions	CanDoSATs 8. Multiply and divide whole numbers and decimals up to 2d.p. by powers		
	W			Divide unit fraction by whole number	Deliberate Practice: Past and Present		
	T			Divide fraction by whole number (numerator = divisor)	Deliberate Practice: Past and Present/KPI Workout		
	F			Divide fraction by whole number (numerator = multiple of divisor)	Just Know It		
08/02/2027	M	KPI 1.6,1.7	Fractions: Calculating	Divide fraction by whole number (numerator not a multiple of divisor)		Need to know	CanDoSATs 10. Multiply and divide 2,3&4-digit numbers by 1&2-digit numbers
	T			End of Term Assessment: RememberIt 3	CanDoSATs 10. Multiply and divide 2,3&4-digit numbers by 1&2-digit numbers		
	W			Building Stronger Problem Solvers	Deliberate Practice: Past and Present		
	T			Mock SATs	Deliberate Practice: Past and Present/Retrievelt		
	F			Mock SATs	Just Know It		
Half Term							



Year 6 Term 4

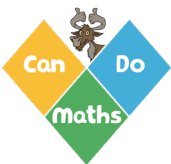
Term 4. W/c		KPI	DIERIP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt! and Mock SATs
22/02/2027	M	KPI 23, 24 6 AS/MD-3,4		Algebra Unit 13	Know the basic rules of algebraic notation	CanDo21 7 x 9	CanDoSATs 14. Add and Subtract Fractions with same denominators including Mixed Numbers
	T				Express missing number problems algebraically		CanDoSATs 14. Add and Subtract Fractions with same denominators including Mixed Numbers
	W				Find combinations of two variables		CanDoSATs 15. Add and Subtract Fractions, denominators that are multiples of same number
	T				Find pairs of numbers that satisfy an equation with two unknowns e.g. $a + b = 15$		CanDoSATs 15. Add and Subtract Fractions, denominators that are multiples of same number
	F				Generate a linear sequence from its description		Address identified gaps / Practise solving routine and non-routine problems
01/03/2027	M	KPI 19 6 AS/MD-3		Ratio and Proportion	Find the value of the parts, given the whole	CanDo21 6 x 8	CanDoSATs 13. Find simple fractions and percentages of a quantity
	T				Find the value of the whole and parts, given one part		CanDoSATs 13. Find simple fractions and percentages of a quantity
	W				Use scale factors to calculate dimensions in similar shapes		CanDoSATs 26. Shape Properties
	T				Use scale drawings		CanDoSATs 26. Shape Properties
	F				Building Stronger Problem Solvers		Address identified gaps / Practise solving routine and non-routine problems
08/03/2027	M	KPI 20 5NPV-5		Measurement: Converting Units Unit 11	Convert between metric units from the smaller unit to the larger unit	CanDo21 6 x 9	Ready to Progress Paper 3
	T				Convert between metric units from the larger unit to the smaller unit		CanDoSATs 27. 3-D shapes and nets
	W				Convert between units of time		CanDoSATs 28. Constructions
	T				Convert between miles and km		CanDoSATs 28. Constructions
	F				Recognise that shapes with the same areas can have different perimeters and vice versa		Address identified gaps / Practise solving routine and non-routine problems
15/03/2027	M	KPI 21, 22 6G-1		Measurement: Area and Volume Unit 12	Calculate the area of a parallelogram	CanDo21 7 x 8	CanDoSATs 16. Add and Subtract Decimals
	T				Calculate the area of a triangle		CanDoSATs 16. Add and Subtract Decimals
	W				Calculate the volume of cuboids, including cubes		CanDoSATs 17. Multiply 1-digit decimal number by single digit number
	T				Use simple formulae expressed in words (e.g. time needed to cook a chicken: allow 20 minutes plus 40 minutes per kilogram)		CanDoSATs 17. Multiply 1-digit decimal number by single digit number
	F				Know the basic rules of algebraic notation		Address identified gaps / Practise solving routine and non-routine problems
22/03/2027	M	KPI 23, 24 6 AS/MD-3,4		Algebra Unit 13	Express missing number problems algebraically	CanDo21 7 x 9	CanDoSATs 14. Add and Subtract Fractions with same denominators including Mixed Numbers
	T				Find combinations of two variables		CanDoSATs 14. Add and Subtract Fractions with same denominators including Mixed Numbers
	W				Find pairs of numbers that satisfy an equation with two unknowns e.g. $a + b = 15$		CanDoSATs 15. Add and Subtract Fractions, denominators that are multiples of same number
	T				Generate a linear sequence from its description		CanDoSATs 15. Add and Subtract Fractions, denominators that are multiples of same number
	F				Good Friday		Address identified gaps / Practise solving routine and non-routine problems
Easter Break							

Final week of Term 4 to be taught in Term 5 this year



Year 6 Term 5

Term 5. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
12/04/2027	M	KPI 23, 24	6 AS/MD-3,4	Algebra	Describe and find the next terms of a linear sequence	12xTable Related Facts	CanDoSATs 29. Angle facts
	T				Find a missing term in a linear sequence		CanDoSATs 29. Angle facts
	W				Describe a number pattern algebraically		CanDoSATs 31. Co-ordinates
	T				Building Stronger Problem Solvers		CanDoSATs 30. Reflections and Translations
	F				End of Term Assessment: RememberIt! 4		Address identified gaps / Practise solving routine and non-routine problems
19/04/2027	M			Statistics	Interpret line graphs	9xTable Related Facts	Respond to RTP 3
	T				Construct line graphs		Respond to RTP 3
	W				Interpret pie charts		Deliberate Practice: Past and Present
	T				Construct a pie chart by measuring angles		Deliberate Practice: Past and Present
	F				Understand the meaning of 'average' and calculate the mean of a set of discrete data		Address identified gaps / Practise solving routine and non-routine problems
26/04/2027	M			Targeted Revision	Interpret the mean of a set of discrete data	8xTable Related Facts	Respond to RTP 3
	T				Targeted Revision		Respond to RTP 3
	W				Targeted Revision		Deliberate Practice: Past and Present
	T				Targeted Revision		Deliberate Practice: Past and Present
	F				Walking talking Mock		Address identified gaps / Practise solving routine and non-routine problems
03/05/2027	M			Targeted Revision	Bank Holiday	7xTable Related Facts	Bank Holiday
	T				Targeted Revision		Respond to SATs Mock
	W				Targeted Revision		Respond to SATs Mock
	T				Targeted Revision		Deliberate Practice: Past and Present
	F				Walking talking Mock		Address identified gaps / Practise solving routine and non-routine problems
10/05/2027	M			SATs	SATs	6xTable Related Facts	Deliberate Practice: Past and Present
	T				SATs		Deliberate Practice: Past and Present
	W				SATs		Deliberate Practice: Past and Present
	T				SATs		Deliberate Practice: Past and Present
	F				Building Stronger Problem Solvers		Extra Problem solving
17/05/2027	M			Problem Solving or Magic with Algebra	Building Stronger Problem Solvers	6xTable Related Facts	Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	F				Building Stronger Problem Solvers		Extra Problem solving
24/05/2027	M			Problem Solving or Magic with Algebra	Building Stronger Problem Solvers or Use Moving on Up resource	6xTable Related Facts	Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers or Use Moving on Up resource		Deliberate Practice: Past and Present
	W				Building Stronger Problem Solvers or Use Moving on Up resource		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers or Use Moving on Up resource		Deliberate Practice: Past and Present
	F				Building Stronger Problem Solvers or Use Moving on Up resource		Extra Problem solving
Half Term							



Year 6 Term 6

Term 6. W/c		KPI	DfE RTP	Maths Lessons: Securing learning Moving on Up - Use the Moving on Up Resource to ensure children are Secondary Ready Continue to Build Stronger Problem Solvers		Fact Check	Maths on Track: Deliberate Practice
07/06/2027	M	KPI 1.1, 5	6NPV-2, 3	Place Value	Read, write and order numbers up to 10,000,000	CanDo21 7 x 7	Fractions Check
	T				Calculate intervals across zero		Y6 Fractions Fluency in Fundamentals
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present
14/06/2027	M	KPI 2.3	5MD-3, 4	Multiplication and Division	Multiply and divide numbers up to 4 digits by a 2-digit number choosing efficient methods and interpreting the remainders	CanDo21 7 x 8	Address identified gaps / Practise solving routine and non-routine problems
	T				Y6 Fractions Fluency in Fundamentals		
	W				Deliberate Practice: Past and Present		
	F				Deliberate Practice: Past and Present		
21/06/2027	M	KPI 8, 9, 10	6F-1, 2, 3	Fractions, Decimals and Percentages	Simplify, compare and order fractions, including fractions > 1	CanDo21 7 x 9	Address identified gaps / Practise solving routine and non-routine problems
	T				Know and use simple fraction, decimal and percentage equivalents		Y6 Fractions Fluency in Fundamentals
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present
28/06/2027	M	KPI 14, 15, 18	4F-3	Fractions, Decimals and Percentages	Add and subtract fractions with denominators that are not multiples of each other and mixed numbers	CanDo21 8 x 8	Address identified gaps / Practise solving routine and non-routine problems
	T				Find percentages of an amount		Y6 Fractions Fluency in Fundamentals
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present
05/07/2027	M	KPI 6, 12	4G-1, 2	Geometry	Describe and plot positions on a 2-D grid as coordinates in the four quadrants	CanDo21 8 x 9	Address identified gaps / Practise solving routine and non-routine problems
	T				Know and use angle properties of straight lines, at a point and shapes		RTP 4
	W						Respond to RTP 4
	F						Deliberate Practice: Past and Present
12/07/2027	M	KPI 20, 21	5NPV-5, 6G-1	Measurement	Convert between different units of metric measure	CanDo21 9 x 9	Deliberate Practice: Past and Present
	T				Calculate the area of rectangles and triangles and volumes of cuboids		Deliberate Practice: Past and Present
	W						Deliberate Practice: Past and Present
	F						Address identified gaps / Practise solving routine and non-routine problems
19/07/2027	M	KPI 24	6AS/MD-4	Algebra	Find possible values in missing number problems involving one or two unknowns		Respond to RTP 4
	T						Respond to RTP 4
	W						Deliberate Practice: Past and Present
	F						
Summer Holiday							