Curriculum Plan Year 2/3 CYCLE B

	Year 3 Term 1	Year 3 Term 2	Year 3 Term 3	Year 3 Term 4	Year 3 Term 5	Year 3 Term 6
Overall Theme	**The Victorians**	**Dragons**	**Volcanoes**	**Romans**	**Rainforests/Forests**	**Land and Sea (Oceans)**
Main subject driver	**History**	**Science**	**History/Geography**	**History**	**Geography**	**Geography**
English ***Writing genres*** *- See reading curriculum map for texts* *-See writing genre map and writing progression documents*	Narrative –based on Chimney Child Explanation of coal mines in the Victorian era. Poetry – Victorian poems/poets Non-chronological reports – Tell me a dragon Narrative – based on Kassim and the Greedy Dragon Instructions: How to trap a dragon!		Narrative – based on When the Giant Stirred Newspaper article / recount – Volcano erupts Poetry – Acrostic poem – Volcano Narrative – based on The Stone Age boy Instructions: How to be a Roman Soldier! Diary writing / recount – Roman Soldier life		Narrative based on The Minpins Explanation of Deforestation Narrative based on Oliver and the Seawigs Non-chronological reports – sea monkeys Poetry – emotion and feelings Recount of a school trip	
Maths *Follow Can Do Maths*	**Number and Place Value** **Geometry: Properties of Shapes**	**Multiplication and Division: tables** **Addition and Subtraction: mental methods**	**Fractions** **Addition and Subtraction: written methods**	**Multiplication and Division** **Measurement: money**	**Fractions: calculating** **Measurement: time**	**Geometry: Properties of Shapes(angles)** **Measurement: length, mass and capacity** **Statistics**
Science Working Scientifically (WS)	**Animals including humans (Y2 &Y3)** Identify and classify **(WS)** Investigation – Femur length	**Forces and Magnets(Y3)** Fair and repeated testing **(WS)**Investigation – magnetic or not **Uses of Everyday Materials (Y2)**	**Rocks (Y3)** (linked with Volcano formation) Identify and classify Fossils **(WS)** Permeable or impermeable **?**	**Light (Y3)** *Fair test, Observe over time* **(WS)**Investigation – what is in the bag?	**Plants (Y2&3)** **(WS)**Investigation – 3 conditions experiment & Sunflower Observations	**Living Things and Their habitats (Y2)** **Working Scientifically** **Plants continued** **(WS)**Bean and potato maze & plant conditions
History	**A study of an aspect of history that's extends pupils chronological**		**Stone Age**	**The Roman Empire and its impact on Britain**		

	knowledge beyond 1066. (Y3) **Significant individuals in the past (Y2)– Queen Victoria** **Victorians**					
Geography	**Where we live**		**The UK**		**The World**	
Computing	**Introduction to Purple Mash** **Making Music**	**Spreadsheets**	**Questioning**	**Presentations**	**Email**	**Coding**
PE	Forest School/OAA Netball	Forest School/OAA Football	Gymnastics Hockey	Gymnastics Rugby	Cricket Athletics	Rounders Athletics Dance with production
Art	**Using natural materials to make images**		**Working with Shape and Colour -** collage		**Playful Making -** sculpture	
DT		**Mechanical systems -** Levers and linkages		**Textiles**- 2D shape to 3D product		**Food** – Healthy and Varied Diet
Music	identifying rhythms and playing them using body percussion and percussion instruments They will explore call-and-response techniques used in a range of songs.	**performance techniques** Preparation for Christmas celebration	Dynamics, performing actions to match dynamics in Beethoven's 5th Symphony and creating sound pictures to Vivaldi's The Four Seasons.	Listening to songs and music to describe pitch and melody. Using their voice and percussion instruments to create simple soundscapes	Whole class ensemble teaching - **ukulele**	Develop knowledge of the pentatonic scale, singing songs and working in small groups to compose and improvise simple melodies.
PSHE	**Aiming high** **Diverse Britain**	**One world** **Money matters**	**Be yourself** **Digital wellbeing**	**TEAM** **VIPS**	**It's my body** **Safety first**	**Health and well-being** **Think positive**
MFL: FRENCH	**Je me presente** Introduction to France Introducing yourself greetings	**Nombre** Numbers 1-20	**Days of the week**	**Les couleurs** Colours	**Les animaux** Animals	**Nourriture** Food
RE *Following Gloucestershire Agreed Syllabus*	**What is it like to be part of the Muslim community in the UK (and beyond)?**	**What is it like to be brought up in a Jewish home in the UK today?**	**What is it like to be brought up in a Christian home in the UK today?**	**Why does Easter matter to Christians, and how do people celebrate it?**	**How can someone's worldview be seen in the choices they make?**	**How can someone's worldview be seen in the choices they make?**