Curriculum Plan Year 4/5 Cycle B

	Year 4/5 Term 1	Year 4/5 Term 2	Year 4/5 Term 3	Year 4/5 Term 4	Year 4/5 Term 5	Year 4/5 Term 6
Overall Theme	**United Kingdom**	**Ancient Greeks**	**Europe**	**Brunel and Britain (Workshop of the World)**	**Volcanos, Mountains and Earthquakes**	**Local Area Study**
Main subject driver	**Geography**	**History**	**Geography**	**History**	**Geography**	**History**
English ***Writing genres*** *- See reading curriculum map for texts* *-See writing genre map and writing progression documents*	Twitch – M.G Leonard The finger eater – Roald Dahl Mythologica: An encyclopedia of Gods, Monsters and Mortals from Ancient Greece by Steve Kershaw Adventures of Odysseus • Non-chronological reports • Characters/settings • Stories • Descriptions • Instructions • Poetry		The Nowhere Emporium by Ross MacKenzie A Wisp of Wisdom Animal Tales by Piers Torday Bill's New Frock by Anne Fine Charlotte's Webb by E.B. White • Explanation • Biography • Narrative and descriptions • Instructions • Newspaper reports – chronological • Poetry • Balanced argument • Information text		The Explorer by Katherine Rundel Journey to the River Sea by Iva Ibbotson The Day the Crayons Quit by Drew Daywalt How the Whale became by Ted Hughes • Letter writing • Balanced argument • Wanted Posters • Playscripts • Reports: Newspaper article • Descriptions • Narrative setting • Explanation • Persuasive Leaflets	
Maths *Follow Can Do Maths*	Number and Place Value Decimals 'Mini-Maths' (Fluency) Times Tables Rockstars	Addition and Subtraction Multiplication and Division 'Mini-Maths' (Fluency) Times Tables Rockstars	Multiplication and Division - Tables Multiplication and Division - Properties of Number 'Mini-Maths' (Fluency) Times Tables Rockstars	Fractions, Decimals and Percentages Multiplication and Division (Powers of 10) 'Mini-Maths' (Fluency) Times Tables Rockstars	Fractions – Calculating Measurement – Area, Perimeter and Volume Measurement – Time 'Mini-Maths' (Fluency) Times Tables Rockstars	Geometry – Properties of Shapes Geometry – Position and Direction Geometry – Angles Statistics 'Mini-Maths' (Fluency) Times Tables Rockstars

Science	Living Things and their Habitats	Electricity	Animals Including Humans	Properties and Changes of Materials	States of Matter	Sound
History	Geography Focus (Term 1)	Ancient Greeks	Geography Focus (Term 3)	Brunel and Britain (Workshop of the World)	Geography Focus (Term 5)	Local Area Study
Geography	United Kingdom	History Focus (Term 2)	Europe	History Focus (Term 4)	Volcanos, Mountains and Earthquakes	History Focus (Term 6)
Computing	Unit 1: The internet and introduction to computer systems	Unit 2: Audio and video production	Unit 3: Exploring selection in physical computing Internet safety	Unit 4: Data logging	Unit 5: photo editing	Unit 6: Coding
PE	Theme: Alternate Sports (Softball; Roundnet; Pickleball; Competition. Plus: Invasion Games - Tag Rugby.	Theme: Invasion Sports (Football; Netball; Ultimate Frisbee). Plus: Sports Leadership - 'Play Leaders' Training.	Theme: Movement (Gymnastics; Dance; Combined Performance). Plus: Invasion Games – Netball and Basketball.	Theme: Target Sports (Golf; Boccia; New-Age Kurling and Competition). Plus: Net / Wall Games – Tennis and Volleyball.	Theme: Summer Sports (Orienteering; Kwik Cricket; Athletics). Plus: Striking and Fielding – Rounders and Cricket.	Theme: Summer Sports (Athletics; Sports Day; Tennis and Competition). Plus: Outdoor Adventurous Activities.
Art	Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance.	DT Focus (Term 2)	Exploring Still Life Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.	DT Focus (Term 4)	The Art of Display Explore how the way we display our work can affect the way it is seen.	DT Focus (Term 6)
DT	Art Focus (Term 1)	Textiles – Combining 2D Shapes to Make a 3D Product	Art Focus (Term 3)	Food – Healthy and Varied Diet (Pizza)	Art Focus (Term 5)	Frame Structures
Music	Rhythm and Rhythmic Structures; Rhythmic Notation Skills; Composing and Performing Short Rhythmic Sequences (Percussion Instruments).	Learning Songs in Two Parts; Performance Techniques; Christmas Celebration Preparation.	Musical Contrasts; Exploring Different Instrumental Timbres; Listening to a Variety of Music; Grouping and Classifying Instruments into Orchestral Families.	Adding a Melody using the Pentatonic Scale; Developing Composition and Improvisation Skills; Creating Simple Melodies using a Range of Notes.	Whole Class Ensemble Teaching; Ukulele.	Song Structure; Composing Lyrics and Creating Simple Musical Arrangements; Preparing for a Performance; Writing New Song Verses.
PSHE	Class Rules / Charter (Start of Year).	Relationships: Team.	New Year's Resolutions. Relationships: Be Yourself.	Relationships: VIPs.	Living in the Wider World: One World.	Living in the Wider World: Money Matters.

	Growth Mindset (Start of Year). Health and Wellbeing: Think Positive. Relationships: Digital Wellbeing.	Health and Wellbeing: Safety First. Relationships: Be Yourself.	Health and Wellbeing: It's My Body.	Living in the Wider World: Diverse Britain. Living in the Wider World: One World.	Living in the Wider World: Money Matters.	Living in the Wider World: Aiming High. Recognising and Celebrating Achievement (End of Year).
MFL: FRENCH	Theme: Self Ma famille Revision – greetings; numbers; members of the family and pets. Structures: 'voici' construction; question words – 'qui / c'est qui?' KAL: gender of nouns and adjectives.	Theme: School A la cantine Food items, with focus on lunch. Structures: 'j'aime, j'adore, je déteste, je préfère'; simple future: je vais + infinitive; song: 'J'aime les pommes'. IU: comparison of French and English school lunches.	Theme: Where I Live En ville Shops in a French town; un plan de la ville – make own; directions – ask and give. Structures: connectives – 'et / puis / mais / car'. IU: 'A la boulangerie.'	Theme: Daily Life Le corps Parts of the body; descriptions and appearance. Structures: il / elle a / est. KAL: agreement of adjectives.	Theme: Cultural Life A la galerie Introduction to French art – focus on Chardin, Monet and Matisse. Structures: j'aime; mais / car. IU: French art and artists.	Theme: Les Loisirs Le sport Which sports do you like / do you play? Structures: je joue / je fais; song: 'LJR Olympics'.
RE (CYCLE B) *Following Gloucestershire Agreed Syllabus*	What do Hindus believe God is like? (L2.7)	What is the 'Trinity' and why is it important for Christians? (L2.3)	What does it mean to be a Hindu in Britain today? (L2.8)	Why do Christians call the day Jesus died 'Good Friday'? (L2.5)	For Christians, what was the impact of Pentecost? (L2.6)	How and why do people mark the significant events of life? (L2.11)